

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Greeting Circle</b> P-LC 1, P-LC 4, P-ATL 6, P-SE 3	<b>Unite:</b> “The Color Song” ▪ “La canción de los colores” <b>Connect:</b> “Eye Rhyme” ▪ “Rima de los ojos”		<b>Calm:</b> Balloon <b>Commit:</b> introduce Kindness Tree		
<b>Morning Message</b> P-LIT 1, P-LIT 2, P-LIT 3	Roses are red. Rosas rojas y rositas rosadas. (R, r)	Uncle Ray likes blue. (R, U, u) La tía Rita usa una falda a rayas. (R, r, u)	Umpires wear blue. (U, u, r) Esa urraca usa un chaleco rayado. (r, u)	Rene has a red umbrella. René tiene un paraguas rojo. (R, r, u)	Uma likes purple plums. (U, u, r) A Úrsula le gusta la ropa roja. (U, r)
<b>LITERACY</b> <b>Read-Aloud</b> P-LC 1, P-LC 2, P-LIT 5	<input type="radio"/> Finding Colors with Fernando ▪ <b>Buscando colores con Fernando</b> _____  <input type="radio"/> Kate the Chameleon ▪ <b>Catalina, la camaleona</b> _____	<input type="radio"/> Finding Colors with Fernando ▪ <b>Buscando colores con Fernando</b> _____  <input type="radio"/> Kate the Chameleon ▪ <b>Catalina, la camaleona</b> _____	<input type="radio"/> Finding Colors with Fernando ▪ <b>Buscando colores con Fernando</b> _____  <input type="radio"/> Kate the Chameleon ▪ <b>Catalina, la camaleona</b> _____	<input type="radio"/> Finding Colors with Fernando ▪ <b>Buscando colores con Fernando</b> _____  <input type="radio"/> Kate the Chameleon ▪ <b>Catalina, la camaleona</b> _____	<input type="radio"/> Finding Colors with Fernando ▪ <b>Buscando colores con Fernando</b> _____  <input type="radio"/> Kate the Chameleon ▪ <b>Catalina, la camaleona</b> _____
<b>Practice Centers</b>	<b>Fine Motor</b> Mix play dough to make new colors (P-PMP 3, P-SCI 1, P-ATL 7) <b>Language &amp; Literacy</b> Retell “Kate the Chameleon” ▪ “Catalina, la camaleona” (P-LIT 4, P-LIT 5, P-LC 1) <b>Library &amp; Listening</b> Listen to <i>Finding Colors with Fernando</i> ▪ <i>Buscando colores con Fernando</i> (P-LIT 2, P-PMP 3, P-ATL 10, P-LIT 4) <b>Writer’s Corner</b> Search for camouflage letters (P-LIT 3, P-ATL 7, P-ATL 10)				
<b>MATH</b> <b>Classification: Color</b> FS-1, P-ATL 8	<b>Day 1</b> Introduce classification; Classify attribute buttons by color	<b>Day 2</b> Classify and sort frog counters by color	<b>Day 3</b> Create and analyze bar graph of children’s shirt colors	<b>Day 4</b> Classify and sort classroom items by color	<b>Day 5</b> Classify and sort connecting cubes by color
<b>Practice Centers</b>	<b>Creativity Station</b> Sort crayons by color (P-ATL 7, P-PMP 3, P-SCI 6) <b>Gross Motor</b> Clothespin color matching (P-PMP 1, P-SCI 6, P-MATH 1) <b>Math</b> Sort manipulatives by color (P-ATL 7, P-PMP 3) <b>Pretend and Learn</b> Sort cups and napkins by color (P-ATL 6, P-ATL 10, P-ATL 13)				
<b>STEAM</b> P-SCI 2, P-SCI 4, P-SCI 6, P-MATH 1	<b>Mixing Colors</b> <b>Days 1-2:</b> Mix yellow and red to make orange; <b>Days 3-4 :</b> Mix yellow and blue to make green; <b>Day 5:</b> Mix red and blue to make purple				
<b>Moving &amp; Learning</b> P-LC 2, P-PMP 1, P-PMP 2	Make color shadows outdoors using colored cellophane / Look through color tubes / Play “If You’re Wearing Colors”				
<b>Closing Circle</b> P-LC 3, P-LC 4, P-LC 5	Review & Reflect Theme 3 Theme Letter, Theme 3 PATT Mat, Family Connections Card #10				
<b>Other</b>					

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Greeting Circle</b> P-SE 1, P-SE 3, P-ATL 2	<b>Unite:</b> "This Little Shape" ▪ "Esta figurita" <b>Connect:</b> draw shape with a partner		<b>Calm:</b> Pretzel <b>Commit:</b> commitment review		
<b>Morning Message</b> P-LIT 1, P-LIT 2, P-LIT 3	Shapes are everywhere. <i>Son muchas figuras y son todas diferentes.</i> (S, s)	Some shapes have curvy lines. <i>Siempre los círculos tienen sus líneas curvas.</i> (S, s, l)	Squares are shapes with four sides. (S, s) <i>Los cuadrados son figuras con cuatro lados.</i> (S, s, L, l)	Flowers are my favorite shape. (s, l) <i>Las flores son siempre lindas.</i> (L, l, s)	Lines can be straight or curvy. (L, s) <i>Las líneas pueden ser rectas o curvas.</i> (L, l, s)
<b>LITERACY Read-Aloud</b> P-LC 6, P-LIT 2	<input type="radio"/> Finding Shapes with Fernando ▪ <i>Buscando figuras con Fernando</i> ____  <input type="radio"/> Coletta's Cookies ▪ <i>Las galletitas de Carlita</i> ____	<input type="radio"/> Finding Shapes with Fernando ▪ <i>Buscando figuras con Fernando</i> ____  <input type="radio"/> Coletta's Cookies ▪ <i>Las galletitas de Carlita</i> ____	<input type="radio"/> Finding Shapes with Fernando ▪ <i>Buscando figuras con Fernando</i> ____  <input type="radio"/> Coletta's Cookies ▪ <i>Las galletitas de Carlita</i> ____	<input type="radio"/> Finding Shapes with Fernando ▪ <i>Buscando figuras con Fernando</i> ____  <input type="radio"/> Coletta's Cookies ▪ <i>Las galletitas de Carlita</i> ____	<input type="radio"/> Finding Shapes with Fernando ▪ <i>Buscando figuras con Fernando</i> ____  <input type="radio"/> Coletta's Cookies ▪ <i>Las galletitas de Carlita</i> ____
<b>Practice Centers</b>	<b>ABC</b> Shape play dough letters (P-LIT 2, P-LIT 3, P-PMP 3) <b>Language &amp; Literacy</b> Retell "Coletta's Cookies" ▪ " <i>Las galletitas de Carlita</i> " (P-LIT 4, P-MATH 9, P-ATL 6) <b>Library &amp; Listening</b> Listen to <i>Finding Shapes with Fernando</i> ▪ <i>Buscando figuras con Fernando</i> (P-MATH 9, P-LIT 2, P-LIT 3, P-PMP 3) <b>Pretend and Learn</b> Make play dough shape cookies (P-MATH 9, P-PMP 3, P-ATL 13)				
<b>MATH Classification: Shape</b> FS-1, P-MATH 9	<b>Day 1</b> Sing "If You're Clever and You Know It" ▪ " <i>Si eres listo y lo sabes,</i> " sort attribute buttons	<b>Day 2</b> Sort crackers by shape	<b>Day 3</b> Explore flower and heart shapes	<b>Day 4</b> Use shape blocks to form new shapes	<b>Day 5</b> Make bar graph of children's favorite shapes
<b>Practice Centers</b>	<b>Construction</b> Sort blocks by shape (P-MATH 9, P-SCI 3, P-SCI 6) <b>Creativity Station</b> Make shape collages (P-PMP 3, P-MATH 9, P-MATH 10) <b>Math</b> Sort attribute buttons by shape (P-MATH 9, P-LC 3) <b>Outdoors</b> Make shadow shapes with bodies (P-MATH 9, P-PMP 1)				
<b>STEAM Simple Machines</b> P-SCI 2, P-SCI 4, P-PMP 3	<b>Day 1</b> Wheels	<b>Day 2</b> Inclined Plane	<b>Day 3</b> Wedge/Lever	<b>Day 4</b> Screw	<b>Day 5</b> Pulley
<b>Moving &amp; Learning</b> P-PMP 1, P-PMP 2, P-LC 2	Play Musical Circles / Use bodies to make shapes / Dance to "Dancing Shapes"				
<b>Closing Circle</b> P-SE 11, P-ATL 8, P-LC 5	Review & Reflect Family Connections Card #11 "Helping Your Child Develop Kindness" ▪ " <i>Enseñen a sus hijos a desarrollar la amabilidad</i> " Family Letter				
<b>Other</b>					



Frog Street Threes LESSON PLANNER

Theme 3: Color, Shape, and Size ▪ **Color, forma y tamaño**

Week 3: Size ▪ **Tamaño**

Wonderful Word of the Week

gigantic

gigantesco

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Greeting Circle</b> P-LC 1, P-LC 2, P-SE 3	<b>Unite:</b> "Sing a Song of Opposites" ▪ "La canción de los opuestos" <b>Connect:</b> "Balls" ▪ "Pelotas"		<b>Calm:</b> S.T.A.R. <b>Commit:</b> commitment review		
<b>Morning Message</b> P-LIT 1, P-LIT 2, P-LIT 3	Big things can be enormous. Busca bastantes toallas para todos. (B, b, t)	Baby turtles are tiny. Benito el burrito, tiene orejas grandes. (B, b, t)	The turnip is very big. Todos traemos botellas grandes de agua. (T, t, b)	Papa Bear has big things. ¡Buenos días a todos! -dijo la boa. (B, b, t)	Baby Bear has tiny things. Bebé Osito tiene patas pequeñas. (B, t)
<b>LITERACY Read-Aloud</b> P-LC 1, P-LC 6, P-LIT 5	<input type="radio"/> The Three Bears' Vacation ▪ Las vacaciones de los tres osos ____ <input type="radio"/> The Enormous Turnip ▪ El nabo enorme ____ <input type="radio"/> It's Not Easy Being a Troll ▪ No es fácil ser un duende ____	<input type="radio"/> The Three Bears' Vacation ▪ Las vacaciones de los tres osos ____ <input type="radio"/> The Enormous Turnip ▪ El nabo enorme ____ <input type="radio"/> It's Not Easy Being a Troll ▪ No es fácil ser un duende ____	<input type="radio"/> The Three Bears' Vacation ▪ Las vacaciones de los tres osos ____ <input type="radio"/> The Enormous Turnip ▪ El nabo enorme ____ <input type="radio"/> It's Not Easy Being a Troll ▪ No es fácil ser un duende ____	<input type="radio"/> The Three Bears' Vacation ▪ Las vacaciones de los tres osos ____ <input type="radio"/> The Enormous Turnip ▪ El nabo enorme ____ <input type="radio"/> It's Not Easy Being a Troll ▪ No es fácil ser un duende ____	<input type="radio"/> The Three Bears' Vacation ▪ Las vacaciones de los tres osos ____ <input type="radio"/> The Enormous Turnip ▪ El nabo enorme ____ <input type="radio"/> It's Not Easy Being a Troll ▪ No es fácil ser un duende ____
<b>Practice Centers</b>	<b>ABC</b> Shape play dough letter shapes (P-PMP 3, P-LIT 2, P-LIT 3) <b>Creativity Station</b> Draw pictures of the gigantic troll or enormous turnip (P-ATL 12, P-PMP 3) <b>Library &amp; Listening</b> Listen to <i>The Three Bears' Vacation</i> ▪ <i>Las vacaciones de los tres osos</i> (P-LIT 4, P-LIT 5, P-ATL 3, P-PMP 5) <b>Pretend and Learn</b> Set the table for Goldilocks and the three bears (P-ATL 13, P-MATH 1, P-MATH 2 P-PMP 5)				
<b>MATH Classification: Size</b> FS-1, P-MATH 9	<b>Day 1</b> Sort tableware (plates, cups, spoons) by size	<b>Day 2</b> Say rhyme "Balls" ▪ "Pelotas" and sort balls by size	<b>Day 3</b> Sort "Stacking Blocks" Sequence Cards by size	<b>Day 4</b> Sort frog counters by size onto three sizes of lily pads	<b>Day 5</b> Match suitcases, bowls, chairs, and beds to bears by size
<b>Practice Centers</b>	<b>Construction</b> Sort plastic farm animals by size and build block enclosures (P-ATL 12, P-ATL 10, FS-1) <b>Fine Motor</b> Roll and classify small, medium, and large play dough balls (P-PMP 3, FS-1) <b>Math</b> Sort plates, cups, and spoons by size (P-ATL 10, P-MATH 1, P-MATH 2, P-SCI 3) <b>Outdoors</b> Separate marbles from fine sand using a strainer (P-PMP 3, P-ATL 12)				
<b>STEAM</b> P-MATH 9, P-ATL 10, P-SE 4	<b>Bed for Papa Bear</b> Build a bed of blocks to fit a specific size outline designed for a large 8-foot bear				
<b>Moving &amp; Learning</b> P-PMP 1, P-PMP 2, P-ATL 11	Sing and dance to "Three Bears' Rap" ▪ "El rap de los tres osos" / Play "Goldilocks and the Three Bears"				
<b>Closing Circle</b> P-MATH 10, P-SE 3, P-ATL 2	Review & Reflect Family Connections Card #12				
<b>Other</b>					

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Greeting Circle</b> P-LC 1, P-LC 3, P-LC 4	<b>Unite:</b> "Sing a Song of Attributes" ▪ "La canción de los atributos" <b>Connect:</b> describe a friend by attributes <b>Calm:</b> S.T.A.R. <b>Commit:</b> commitment review				
<b>Morning Message</b> P-LIT 1, P-LIT 2, P-LIT 3	Willy is a white dog with dark black spots. (W, w, d) <i>Churro es un perro chiquito y divertido.</i> (Ch, ch, d)	Daddy drew little blue circles with a marker. (D, d, w) <i>Daniel dibujó dos círculos de chicos.</i> (D, d, ch)	Will you draw me a big square? (W, w, d) <i>Chela tiene mucho dinero.</i> (Ch, d)	Did you draw white flowers? (D, d, w) <i>¿Dijiste que me darías un chocolate?</i> (D, d, ch)	Dandelions are yellow. (D, d, w) <i>Dame dos chicles, por favor.</i> (D, d, ch)
<b>LITERACY</b> <b>Read-Aloud</b> P-LC 3, P-LC 4, P-LC 5	<input type="radio"/> Jasper's New Bed ▪ <i>La cama nueva de Jasper</i> _____  <input type="radio"/> Helping Grandma and Grandpa ▪ <i>Ayudando a los abuelos</i> _____	<input type="radio"/> Jasper's New Bed ▪ <i>La cama nueva de Jasper</i> _____  <input type="radio"/> Helping Grandma and Grandpa ▪ <i>Ayudando a los abuelos</i> _____	<input type="radio"/> Jasper's New Bed ▪ <i>La cama nueva de Jasper</i> _____  <input type="radio"/> Helping Grandma and Grandpa ▪ <i>Ayudando a los abuelos</i> _____	<input type="radio"/> Jasper's New Bed ▪ <i>La cama nueva de Jasper</i> _____  <input type="radio"/> Helping Grandma and Grandpa ▪ <i>Ayudando a los abuelos</i> _____	<input type="radio"/> Jasper's New Bed ▪ <i>La cama nueva de Jasper</i> _____  <input type="radio"/> Helping Grandma and Grandpa ▪ <i>Ayudando a los abuelos</i> _____
<b>Practice Centers</b>	<b>ABC</b> Match magnetic letters to Letter Cards (FS-1, P-ATL 3, P-LIT 2, P-LIT 5) <b>Language &amp; Literacy</b> Retell "It's Not Easy Being a Troll" ▪ "No es fácil ser un duende" (P-LIT 4, P-LIT 5) <b>Library &amp; Listening</b> Listen to <i>Jasper's New Bed</i> ▪ <i>La cama nueva de Jasper</i> (P-LIT 2, P-LIT 5) <b>Pretend and Learn</b> Sort "grocery" items, such as cans, boxes and bottles (P-ATL 12, P-ATL 13)				
<b>MATH</b> <b>Classification: Multiple Attributes</b> FS-1, P-LC 2	<b>Day 1</b> Sing "Catalina Magnalina" ▪ "Catalina Margarina" and sort attribute buttons	<b>Day 2</b> Sort frog counters by multiple attributes	<b>Day 3</b> Sort items in Classification Bags	<b>Day 4</b> Continue sorting items in Classification Bags	<b>Day 5</b> Continue sorting items in Classification Bags
<b>Practice Centers</b>	<b>Fine Motor</b> Sort attributes buttons by size, color and shape (FS-1, P-ATL 7, P-LC 7) <b>Math</b> Sort frog counters by size, color and shape (FS-1, P-ATL 7, P-LC 7) <b>Outdoors</b> Collect leaves outdoors and make leaf bracelets (FS-1, P-LC 2, P-SCI 3, P-ATL 11) <b>Science</b> Sort items in Classification Bags (FS-1, P-ATL 9, P-ATL 11)				
<b>STEAM</b> P-MATH 1, P-ATL 12, P-SCI 5, P-SCI 6	<b>Troll Tub</b> Build a bathtub for a troll by determining his size and building a structure that will be a good fit for him				
<b>Moving &amp; Learning</b> P-PMP 1, P-ATL 13, P-LC 6	Dance to "Rainbow Dancers" ▪ "Bailarines de colores" / Play the listening game, Mr. Police Officer ▪ Sr. Policía				
<b>Closing Circle</b> P-LC 3, P-LC 4	Review & Reflect Family Connections Cards #13-14				
<b>Other</b>					