



## Threes Lesson Plan

Theme 3: Color, Shape, and Size • Color, figura y tamaño					
Wonderful Word of the Week: primary colors • colores primarios			Date: October 28 November -1, 2019		Week 1: Color • Color
Day of the week	Monday	Tuesday	Wednesday	Thursday	Friday
Greeting Circle P-LC 1, P-LC 4, P-ATL 6, P-SE 3	Unite: "The Color Song" • "La canción de los colores" Connect: "Eye Rhyme" • "Rima de los ojos" Remind children about all the ways we keep the classroom safe		Calm: Balloon Commit: introduce Kindness Tre		
Morning Message P-LIT 1, P-LIT 2, P-LIT 3	Roses are red. Las rosas son rojas. (R, r)	Uncle Ray likes blue. (R, U, u) Al tío Ray le gusta el color azul.	Umpires wear blue. (U, u, r) El árbitro se viste de azul.	Rene has a red umbrella. René tiene un paraguas rojo. (R, r, u)	Uma likes purple plums. (U, u, r) A Úrsula le gustan las ciruelas moradas.
Language Development Read-Aloud P-LC 1, P-LC 4, P-LC 6, P-LIT 5	○ Finding Colors with Fernando • Buscando Colores con Fernando  Display the Photo Activity Cards 22-27.	○ Kate the Chameleon • Catalina, la Camaleona  Provide letter cards a, e, o. Find these letters on the title.	○ Finding Colors with Fernando • Buscando Colores con Fernando  Have children find specific color items in the room.	○ Kate the Chameleon • Catalina, la Camaleona  Share more information about chameleons.	○ Finding Colors with Fernando • Buscando Colores con Fernando  <i>Show and Tell about Colors</i> <i>Bring an item of your favorite color.</i>
Fine Motor/ Prewriting Skills	Sort crayons by color	Calligraphy practice	Search for camouflage letters	Mix play dough to make new colors	Use magnetic letters to form the word veterinarian.
STEAM Classification: Color FS-1, P-ATL 8 Learning Centers P-SCI 2, P-SCI 4, P-SCI 6, P-MATH 1	Introduce classification; Classify attribute buttons by color  Mix yellow and red to make orange	Classify and sort frog counters by color	Create and analyze bar graph of children's shirt colors  Mix red and blue to make purple	Classify and sort classroom items by color  Mix yellow and blue to make green	Classify and sort connecting cubes by color
Moving & Learning P-LC 2, P-PMP 1, P-PMP 2	Gross Motor Math Pretend and Learn  Clothespin color matching (P-PMP 1, P-SCI 6, P-MATH 1) Sort manipulatives by color (P-ATL 7, P-PMP 3) Sort cups and napkins by color (P-ATL 6, P-ATL 10, P-ATL 13)				
Closing Circle P-LC 3, P-LC 4, P-LC 5	Review & Reflect Theme 3 Theme Letter, Theme 3 PATT Mat	Review & Reflect Family Connections Card #10	Review & Reflect Ask children what happened when they mixed the colors.	Review & Reflect Count the hearts on the kindness tree.	Review & Reflect Reflect on Daily Commitments made during Greeting Circle.
Objectives	Child varies the amount of information provided to meet the demands of the situation Child engages in scientific talk	Child demonstrates classification Child know number names and the count sequence	Child identifies letters of the alphabet Child asks and answers questions about a book	Child understands and responds to increasingly complex communication and language from others	Child understands, follow, and uses appropriate social conversational rules



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Wonderful Word of the Week: star • <i>estrella</i>		Date: November 4-8, 2019		Week 2: Shape • <i>Figura</i>	
Day of the week	Monday	Tuesday	Wednesday	Thursday	Friday
Greeting Circle P-SE 1, P-SE 3, P-ATL 2	Unite: "This Little Shape" • "Esta figurita" Connect: Demonstrate drawing a shape on a partner's back Bring attention to the kindness tree		Calm: Pretzel, practice the S.T.A. R. calming strategy Commit: commitment review, safe keeper box		
Morning Message P-LIT 1, P-LIT 2, P-LIT 3	Shapes are everywhere. <i>Las figuras están en todas partes.</i>  (S, s)	Some shapes have curvy lines. <i>Algunas figuras tienen líneas curvas.</i>  (S, s, l)	Squares are shapes with four sides. (S, s) <i>Los cuadrados son figuras con cuatro lados. (S, s, L, l)</i>	Flowers are my favorite shape. (s, l) <i>Las flores son mis figuras favoritas. (L, l, s)</i>	Lines can be straight or curvy. (L, s) <i>Las líneas pueden ser rectas o curvas. (L, l, s)</i>
Language Development Read-Aloud P-LC 6, P-LIT 2	○ Finding Shapes with Fernando • <i>Buscando Figuras con Fernando</i> <i>Which shape was your favorite to find? Why?</i>	○ Coletta's Cookies • <i>Las Galletitas de Coletta</i> Display the Photo Activity Cards 28-32 Letter Cards: Ll, Ss	○ Finding Shapes with Fernando • <i>Buscando Figuras con Fernando</i> Vocabulary Cards: Circle, Flower, Heart, Rectangle, Star, Square	○ Coletta's Cookies • <i>Las Galletitas de Coletta</i> Before Reading the book read the Invite children to expand on their experiences with shapes cookies	○ Finding Shapes with Fernando • <i>Buscando Figuras con Fernando</i> <i>Show and Tell about Shapes</i>
Fine Motor/ Prewriting Skills	Sort blocks by shape	Calligraphy practice	Shape play dough letters	Make shape collages	Make play dough shape cookies
STEAM Classification: Shape FS-1, P-MATH 9 Learning Centers Simple Machines P-SCI 2, P-SCI 4, P-PMP3	Sing "If You're Clever and You Know It" • "Si eres listo y lo sabes," sort attribute buttons	Sort crackers by shape Inclined Plane	Explore flower and heart shapes Wedge/Lever	Use shape blocks to form new shapes Screw	Make bar graph of children's favorite shapes Pulley
Moving & Learning P-PMP 1, P-PMP 2, P-LC 2	Math Outdoors Sort attribute buttons by shape (P-MATH 9, P-LC 3) Make shadow shapes with bodies (P-MATH 9, P-PMP 1)  Play Musical Circles / Use bodies to make shapes / Dance to "Dancing Shapes"				
Closing Circle P-SE 11, P-ATL 8, P-LC 5	Review & Reflect Family Connections Card #11	Review & Reflect "Helping Your Child Develop Kindness" • "Ayude a su hijo a desarrollar la bondad" Family Letter	Review & Reflect Ask a volunteer to tell about a shadow shape on the playground	Review & Reflect Display the Letter Cards Ll, Ss. Ask a volunteer to identify the letters.	Review & Reflect Encourage children to tell their families about the Kindness Tree.
Objectives	Child engages in and maintains positive interactions and relationships with other children	Child attends to communication and language from others Child understands and uses a wide variety of words	Child identifies letters of the alphabet Child asks and answers questions	Child engages in and maintains positive interactions with other children	Child understands the relationship between numbers and quantities. Child uses basic problem solving to resolve conflicts with others



## Threes Lesson Plan

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Wonderful Word of the Week: gigantic • gigantesco		Date: November 11-15, 2019		Week 3 Size • Tamaño	
Day of the week	Monday	Tuesday	Wednesday	Thursday	Friday
Greeting Circle P-LC 1, P-LC 2, P-SE 3	<b>Unite: "Sing a Song of Opposites" • "La canción de los opuestos"</b> <b>Connect: "Balls" • "Pelotas"</b>		<b>Calm: S.T.A.R.</b> <b>Commit: commitment review</b>		
Morning Message P-LIT 1, P-LIT 2, P-LIT 3	<b>Big things can be enormous.</b> <b>Las cosas grandes pueden ser enormes.</b> (B, b, t)	<b>Baby turtles are tiny.</b> <b>Las bebes tortugas son pequeñas.</b> (B, b, t)	<b>The turnip is very big.</b> <b>El nabo es muy grande.</b> (T, t, b)	<b>Papa Bear has big things.</b> <b>Papa oso tiene cosas grandes.</b> (B, b, t)	<b>Baby Bear has tiny things.</b> <b>El bebé oso tiene cosas pequeñas.</b> (B, t)
Language Development Read-Aloud P-LC 1, P-LC 6, P-LIT 5	○ <b>The Three Bears' Vacation</b> ▪ <b>Las Vacaciones de los Tres Osos</b> Ask children if they remember what this story is about.	○ The Enormous Turnip • <b>El Nabo Enorme</b> Remind children that the characters in the story had a big job to do. Letter Cards: Bb, Ll, Ss, Tt	○ <b>The Three Bears' Vacation</b> ▪ <b>Las Vacaciones de los Tres Osos</b> Photo Activity Card 74	○ <b>The Enormous Turnip • El Nabo Enorme</b> <i>How would you describe the turnip in the story?</i>	○ <b>The Three Bears' Vacation</b> ▪ <b>Las Vacaciones de los Tres Osos</b> <i>Show and Tell about items that start with the letter B</i>
Fine Motor/ Prewriting Skills	Roll and classify small, medium, and large play dough balls	Calligraphy practice	Shape play dough letter shapes	Draw pictures of the gigantic troll or enormous turnip	Trace the letter S
STEAM <b>Classification: Size</b> FS-1, P-MATH 9 Learning Centers	Sort tableware (plates, cups, spoons) by size	Say rhyme "Balls" • "Pelotas" and sort balls by size	Sort "Stacking Blocks" Sequence Cards by size	Sort frog counters by size onto three sizes of lily pads	Match suitcases, bowls, chairs, and beds to bears by size
Moving & Learning P-PMP 1, P-PMP 2, P-ATL 11	Construction Sort plastic farm animals by size and build block enclosures (P-ATL 12, P-ATL 10, FS-1) Fine Motor Roll and classify small, medium, and large play dough balls (P-PMP 3, FS-1) Math Sort plates, cups, and spoons by size (P-ATL 10, P-MATH 1, P-MATH 2, P-SCI 3) Outdoors Separate marbles from fine sand using a strainer (P-PMP 3, P-ATL 12)				
	Sing and dance to "Three Bears' Rap" • "El rap de los tres osos" / Play "Goldilocks and the Three Bears"				
Closing Circle P-MATH 10, P-SE 3, P-ATL 2	Review & Reflect Family Connections Card #12	Review & Reflect Suggest that families help their child look for enormous things on their way home	Review & Reflect <i>Why did Baby Bear think his bed was too big at Goldilock's house?</i>	Review & Reflect Suggest that children tell their families about the hearts on the Kindness Tree	Review & Reflect Reflect on Daily Commitments
<b>Objectives</b>	Child explores the positions of objects in space Child engages in and maintains positive interactions and relationships with others	Child follows classroom rules and routines with increasing independence Child understands and uses a wide variety of words	Child identifies letters of the alphabet Child asks and answers questions about a book	Child engages in and maintains positive interactions with other children	Child attends to communication and language from others Child identifies letters of the alphabet





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Wonderful Word of the Week: classification • clasificación		Date: November 18-22, 2019		Week 4: Multiple Attributes • Múltiples atributos	
Day of the week	Monday	Tuesday	Wednesday	Thursday	Friday
Greeting Circle P-LC 1, P-LC 2, P-SE 3	<b>Unite: "Sing a Song of Attributes" • "La canción de los atributos"</b>		<b>Calm: S.T.A.R.</b>		
	<b>Connect: describe a friend by attributes</b>		<b>Commit: commitment review</b>		
	<b>Remind children about all the ways we keep the classroom safe</b>				
Morning Message P-LIT 1, P-LIT 2, P-LIT 3	<b>Willy is a white dog with dark black spots. (W, w, d)</b> <b>Willy es un perro blanco con manchas negras. (Ch, ch, d)</b>	<b>Daddy drew little blue circles with a marker. (D, d, w)</b> <b>Daniel dibujó círculos azules con un marcador. (D, d)</b>	<b>Will you draw me a big square? (W, w, d)</b> <b>Me dibujarías un cuadrado grande. (d)</b>	<b>Did you draw white flowers? (D, d, w)</b> <b>¿Dibujaste flores blancas? (D, d)</b>	<b>Dandelions are yellow. (D, d, w)</b> <b>Las flores diente de león son amarillas. (D, d)</b>
Language Development Read-Aloud P-LC 3, P-LC 4, P-LC 5	○ Jasper's New Bed • <b>La Cama Nueva de Jasper</b> Read the story and pause along the way to call attention to rhyming word pairs	○ Helping Grandma and Grandpa • <b>Ayudando a los Abuelos</b> Letter Cards: D, d, W, w, Ch, ch	○ Jasper's New Bed • <b>La Cama Nueva de Jasper</b> <i>Which bed did Jasper choose? How did he make his choice?</i>	○ Helping Grandma and Grandpa • <b>Ayudando a los Abuelos</b> Read the book. Ask children how Anthony might classify his cookies	○ Jasper's New Bed • <b>La Cama Nueva de Jasper</b> <i>Show and Tell about Colors</i>
Fine Motor/ Prewriting Skills	Sort attributes buttons by size, color and shape	Calligraphy practice	Match magnetic letters to Letter Cards	Trace the letters W and D	Trace the first letter of your name
STEAM <b>Classification: Multiple Attributes</b> FS-1, P-LC 2 Learning Centers	Sing "Catalina Magnalina" • "Catalina Margarina" and sort attribute buttons	Sort frog counters by multiple attributes	Sort items in Classification Bags	<b>Continue sorting items in Classification Bags</b>	<b>Continue sorting items in Classification Bags</b>
	Math Sort frog counters by size, color and shape (FS-1, P-ATL 7, P-LC 7)	Outdoors Collect leaves outdoors and make leaf bracelets (FS-1, P-LC 2, P-SCI 3, P-ATL 11)	Science Sort items in Classification Bags (FS-1, P-ATL 9, P-ATL 11)	Troll Tub Build a bathtub for a troll by determining his size and building a structure that will be a good fit for him	
Moving & Learning P-PMP 1, P-ATL 13, P-LC 6	Dance to "Rainbow Dancers" • "Bailarines de colores" / Play the listening game, Mr. Police Officer				
Closing Circle P-LC 3, P-LC 4	Review & Reflect Family Connections Cards #13-14	Review & Reflect Encourage family to invite their children to help sort the groceries at home	Review & Reflect Suggest families help their children sort their toys by color	Review & Reflect Invite children to describe their favorite activity	Review & Reflect Reflect on Daily Commitments
<b>Objectives</b>	Child attends to communication and language from others Child identifies letters of the alphabet	Child attends to communication and language from others Child understands and uses a wide variety of words	Child identifies letters of the alphabet Child asks and answers questions	Child engages in and maintains positive interactions with other children	Child engages and maintains positive interactions and relationships with others



*Theme: Harvest Week*

*Gard 3 Lesson Plan*

*Week: November 25-29, 2019*

Day of the Week/ Objective	Calendar Circle Time	Language Comprehension	Phonics Development	Handwriting Enrichment	STEM	Social Studies	Learning Centers
<b>Monday</b> To identify familiar objects.	Introduce the theme Calendar/Weather Read <i>Arthur's Thanksgiving</i> . PM: <i>Who were the Pilgrims?</i>	Discuss what Thanksgiving is and why we celebrate it	Review Letters A-D Find words that begin with each letter	Make Indian headbands and Pilgrim hats	Discuss Thanksgiving foods Favorite Thanksgiving Food Sort harvest items	PATHS History of the Pilgrims	Put together the Mixed up buddies
<b>Tuesday</b> To make observations	Calendar./Weather Sing "Five Little Turkeys." PM: <i>What are you thankful for?</i>	Read <i>The Pilgrim's First Thanksgiving</i> . Talk about Pilgrims and Indians	Review Letters E-H Find words that begin with each letter	Leaf Collage	Fruits and Vegetables Number Compare	PATHS Explain to the children what being thankful means. Invite children to name things that they are thankful for	Let's be Pilgrims and Indians
<b>Wednesday</b> To engage in conversation with others.	Calendar/Weather Sing "Autumn Leaves Are Falling Down." PM: <i>What's your favorite Thanksgiving food?</i>	Invite children to name different foods that we eat during Thanksgiving.	Sing "The ABC Song." Have children clap as they go	Make Handprint Turkeys	Peg Boards Fruits and Vegetables Sorting and Matching	PATHS Discuss different Thanksgiving traditions around the world	Play pin the feather on the turkey
<b>Thursday</b>	H		L		D		Y
<b>Friday</b>		O		I		A	