

Lesson Plans for Giants • Los gigantes - Nature's Giants (Week 5)					Date	Oct.28- Nov. 1	Teacher	Transitional Kindergarten
Wonderful Word		<i>gigantic, gigantesco</i>	Character Education	Courage, <i>Valor</i> Humor, <i>Humor</i>	Technology		Reading Buddy; ABC and XYZ	
Literacy	Oral Language, Comprehension		Letter Knowledge	Name letters D, d, M, m, V, v (English) Name letters <i>D, d, U, u, A, a</i> (Spanish)		Math	Classification	
English Vocabulary		caverns, glacier, hiking, hill, iceberg, lakes, majestic, mighty, moon, mountains, ocean, rocks, scrape, trees, waterfall						
Spanish Vocabulary		<i>cavernas, glaciar, caminata, colina, iceberg, lagos, majestuoso, poderoso, Luna, montañas, océano, rocas, raspar. arboles, cataratas</i>						
LESSON COMPONENTS		Day 1	Day 2	Day 3	Day 4	Day 5		
Greeting Circle		<ul style="list-style-type: none"> • Sing "Bear Went Over the Mountain" (pg177)- Ask children to describe the mountain. •Demo Breathing Arms (p168)-Bend like a tree and raise arms like a mountain. •Play Look At Me(p173)- Paying attention to others. •Challenge children to notice two kind acts today. • Morning Message: Mountains are mighty. Some trees are tall. (call attention to the space in between words) 	<ul style="list-style-type: none"> • Sing "A Sailor Went To Sea" (pg184)- Explain that when you are in the middle of the ocean all you can see is the ocean. •Demo Belly Breathing (p168)-Suggest children place one hand on stomach and one on chest. •Demo Octopus Handshake (p171) - with a partner. • Morning Message: Oceans are enormous. (clap syllables) Some icebergs are huge. 	<ul style="list-style-type: none"> • Sing "A Cave is my Home" (pg179) • Ask children: "Who might live in a cave?" •Invite Children to perform a calming strategy. •Perform Peter Peter (p175)-To show respect to each other. •Daily Commitment Box •Morning Message: A deep cavern has very steep walls of rock. -How many words are in the sentence 	<ul style="list-style-type: none"> • Learn "Niagara Falls" (pg181)- Ask children if any of them have ever seen a waterfall. •Perform DRAIN (p168) •Review Row Row Your Boat-with partners. •Daily Commitment Box • Morning Message: The wide waterfall is wonderful. Some large lakes are long.- Have children repeat the words 	<ul style="list-style-type: none"> • Sing "Mister Moon" (pg181)- Ask children how big they thing the moon might be •Demonstrate STAR- work together to learn words and movements. •Sing "Mister Sun". Demo actions • Daily Commitment Box • Morning Message: The sun is gigantic. The earth is gigantic. The moon is gigantic. -How many words are in sentence? 		
Moving and Learning		"Mountain Hike" (Pg 201) • "Paseo por la montaña" participation story; Walk on balance beam to represent the tree trunk and branches.	My Bonnie Lies Over the Ocean action song (Pg 181)-dance with scarves or streamers to create waves.	Musical Hide-and-Seek (Pg. 190) • El escondite musical game-use giant voices to sing.	Show the pictures of waterfalls on pages 16 and 17 of Natures Giants and use blue/white streamers to dance like waterfalls	Simulate walking, hopping, and dancing on the moon-explain what gravity is		
Literacy (Oral Language, Phonics, Handwriting, Read Aloud)		<ul style="list-style-type: none"> • Develop vocabulary • Learn how mountains change <p>Centers</p> <ul style="list-style-type: none"> • Science-Experiment with erosion • Writer's Corner-Write and draw about hiking experiences • Creativity Station-Paint mountains for Theme Project <p>Reagan's Journal (Pg 161)</p> <ul style="list-style-type: none"> • Read about a mountain hike • Make realistic predictions • Write in journals <p><i>Nature's Giants • Gigantes de la naturaleza BB</i></p> <ul style="list-style-type: none"> • Revisit giant phenomena in nature • Notice alliteration in the book 	<ul style="list-style-type: none"> • Create a word map about oceans • Learn to delete a syllable in a word <p>Centers</p> <ul style="list-style-type: none"> • Writer's Corner- Practice writing name with ice stick • ABC-Use gel bags to draw waves and write 'w' • Listening and Library-Listen to <i>Nature's Giants • Gigantes de la naturaleza</i> <p>"Going on a Whale Watch"(pg 196)</p> <ul style="list-style-type: none"> • Learn about whales • Participate in the telling of a story <p><i>A Chance for Esperanza • (BB) oportunidad para Esperanza</i></p> <ul style="list-style-type: none"> • Introduce ocean and sea turtle as giants of nature • Compare size of mother and baby turtles 	<ul style="list-style-type: none"> • Develop the idea that a cave is a home to some animals • Explore echoes <p>Centers</p> <ul style="list-style-type: none"> • Writer's Corner-Use clay and sticks to make cave drawings • Listening and Library- Use story props to retell "The Great Enormous Rock" • "Una piedra enorme" • Science-Play with echoes <p>"The Great Enormous Rock" • "Una piedra enorme" story folder</p> <ul style="list-style-type: none"> • Develop vocabulary • Compare pushing and pulling <p>"Going on a Lion Hunt" (Pg 197)• "Me voy a cazar un león" participation story</p> <ul style="list-style-type: none"> • Participate in telling a story • Learn about caves 	<ul style="list-style-type: none"> • Discuss waterfalls • Describe movement of water <p>Centers</p> <ul style="list-style-type: none"> • Listening and Library-Listen to <i>Nature's Giants • Gigantes de la naturaleza</i> • Creativity Station-Paint waterfalls • Science-Explore rainbow peepholes <p><i>Nature's Giants • Gigantes de la naturaleza BB</i></p> <ul style="list-style-type: none"> • Contrast photographers and illustrators • Extending "giant" vocabulary <p>"River Talk" (Pg 202)• "Plática de ríos" listening story</p> <ul style="list-style-type: none"> • Compare rivers and oceans • Use model to show rivers flowing to the sea 	<ul style="list-style-type: none"> • Compare sun and earth • Discuss sun safety <p>Centers</p> <ul style="list-style-type: none"> • Language and Literacy-Illustrate safety rules for playing out in the sun • Science-Experiment to show effects of sunscreen • Writer's Corner-Choose a favorite sunlight activity <p>"The Sun and the Moon" (Pg 206) • "El Sol y la Luna" listening story</p> <ul style="list-style-type: none"> • Compare day and night skies <p><i>Nature's Giants • Gigantes de la naturaleza BB</i></p> <ul style="list-style-type: none"> • Discuss facts about the giant in the book 		

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Weekly Learning Centers	<ul style="list-style-type: none"> • Pretend and Learn-Build a pretend treehouse • Create mountain on tray with sand and blow on it with a straw to represent wind; drop water onto sand, etc • Science-Observe the wave machines 	<ul style="list-style-type: none"> • Pretend and Learn-Make iceberg floats • Creativity Station-Create icebergs from soap flakes • Science-Make <i>icebergs</i> in the wave machine 	<ul style="list-style-type: none"> • Pretend and Learn-Turn the treehouse into a cave • Creativity Station-Create larger rocks with rock salt • Science-Make a rock garden 	<ul style="list-style-type: none"> • Pretend and Learn-Pretend to be at Niagra Falls • Creativity Station-Compare painting activity to waterfalls • Science-Sculpt a mountain 	<ul style="list-style-type: none"> • Pretend and Learn-Make wall shadows using a light source • Creativity Station-Create sun art • Science-Create a sundial
Math and Science	<ul style="list-style-type: none"> • Learn how to use a balance scale • Compare weights with a balance <p>Centers</p> <ul style="list-style-type: none"> • Gross Motor Area-Walk on a balance beam • Construction-Build block trees 	<ul style="list-style-type: none"> • Learn about floating icebergs • Discuss floating and sinking <p>Centers</p> <ul style="list-style-type: none"> • Sensory Table-Explore floating ice cubes • Science-Test items to see if they float 	<ul style="list-style-type: none"> • Use balance scale to compare the weights of different objects <p>Centers</p> <ul style="list-style-type: none"> • Math-Use the balance scale to explore weight of rocks • Sensory Table-Excavate rocks and order according to size and weight 	<ul style="list-style-type: none"> • Explore effect of force of water on sand • Compare capacity of two containers <p>Centers</p> <ul style="list-style-type: none"> • Sensory Table-Explore force of pouring water • Construction-Build a container with blocks 	<ul style="list-style-type: none"> • Explore the earth's rotation around the sun • Sort daily activities by time of day they occur <p>Centers</p> <ul style="list-style-type: none"> • Fine Motor-Make clay models of planets • Math-Sort foods by the time of day they would be eaten
Character Education	<p>Concious Discipline-Breathing Arms PATHS-Mad or Angry -Puppet Show(3-2) & pics (3-11 to 3-15)</p>	<p>PATHS-Mad or Angry Circle time with Twiggle to discuss what makes you angry.</p>	<p>PATHS-Mad or Angry -Draw a picture of a time when you felt angry -Share pictures with the class</p>	<p>Courage and Humor What is humor? Teach the class a joke.</p>	<p>Courage and Humor List people who are courageous.</p>
Closing Circle	<ul style="list-style-type: none"> • What changes the shape of a mountain? • Check on Commitments-Ask children how they followed through on commitments • Kindness Tree-Count Hearts • Family Connection - Look for hills on your way to and from school. 	<ul style="list-style-type: none"> • What did you learn about oceans today? • Check on Commitments-Ask children how they followed through on commitments • Kindness Tree-Count Hearts • Family Connection - Continue predicting and testing objects that float and sink at home. 	<ul style="list-style-type: none"> • What did you learn about rocks today? • Check on Commitments-Ask children how they followed through on commitments • Kindness Tree-Count Hearts • Family Connection - Find a special rock at home. 	<ul style="list-style-type: none"> • What makes the rainbow we sometimes see in a waterfall? • Check on Commitments-Ask children how they followed through on commitments • Kindness Tree-Count Hearts • Family Connection - Look for rainbows on your trip to and from school. 	<ul style="list-style-type: none"> • Which is larger, the sun or the earth? • Check on Commitments-Ask children how they followed through on commitments • Kindness Tree-Count Hearts • Family Connection - Encourage children to show someone at home Mr.Sun, I Love You. Send home note.
Outdoor Learning	<ul style="list-style-type: none"> • Examine trees with magnifying glass and create tree rubbings 	<ul style="list-style-type: none"> • Play iceberg freeze (pg190) 	<ul style="list-style-type: none"> • Play Rolling Rock Race (pg.191) 	<ul style="list-style-type: none"> • Invite children to blow bubbles 	<ul style="list-style-type: none"> • Play Shadow tag (pg191)

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<p>Learning Goals</p>	<ul style="list-style-type: none"> • Demonstrates empathy and caring for others • Is aware of own feelings most of the time • Produces a word that begins with the same sound as a given pair of words • Uses information learned from books by describing, relating, categorizing, or comparing and contrasting • Asks and answers appropriate questions about the book • Identifies, compares, and discusses earth materials and their properties and uses • Observes and describes what happens during changes in the earth and sky • Uses a wide variety of words to label and describe people, places, things, and actions • Informally recognizes and compares weights of objects or people. • Uses simple measuring devices to learn about objects. • Identifies flag of the United States 	<ul style="list-style-type: none"> • Is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary • Shows competence in initiating social interactions. • Deletes a syllable from a word. • Shows understanding by following two-step oral directions and usually follows three-step directions. • Identifies, compares, discusses earth materials, and their properties and uses. • Recognizes, observes, and discusses the relationship of organisms to their environments. • Names at least 20 upper and at least 20 lower case letters. • Deletes a syllable from a word. • Uses a wide variety of words to label and describe people, places, things, and actions • Informally recognizes and compares weights of objects or people • Describes, observes, and investigates properties and characteristics of common objects • Identifies and describes the characteristics of organisms • Recognizes and compares heights or lengths of people or objects 	<ul style="list-style-type: none"> • Demonstrates the importance of caring for our environment and our planet • Demonstrates empathy and caring for others • Separates a normally spoken four-word sentence into individual words • Uses information learned from books by describing, relating, categorizing, or comparing and contrasting • Asks and answers appropriate questions about the book • Combines more than one idea using complex sentences • Shows understanding by responding appropriately • Recognizes, observes, and discusses the relationship of organisms to their environments • Identifies, compares, discusses earth materials, and their properties and uses • Informally recognizes and compares weights of objects or people • Sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different • Uses information learned from books by describing, relating, categorizing, or comparing and contrasting • Uses some appropriate writing 	<ul style="list-style-type: none"> • Increasingly interacts and communicates with peers to initiate pretend-play scenarios that share a common plan and goal • Produces a word that begins with the same sound as a given pair of words • Uses a wide variety of words to label and describe people, places, things, and actions • Demonstrates receptive vocabulary (three to four thousand words) • Uses category labels to understand how the words and objects relate to each other • Uses information learned from books by describing, relating, categorizing, or comparing and contrasting • Investigates and describes sources of energy including light, heat, and electricity • Investigates and describes position and motion of objects • Observes and describes what happens during changes in the earth and sky • Recognizes and compares heights or lengths of people or objects • Recognizes how much can be placed within an object • Investigates and describes position and motion of objects 	<ul style="list-style-type: none"> • Increasingly interacts and communicates with peers to initiate pretend-play scenarios that share a common plan and goal • Separates a normally spoken four-word sentence into individual words • Responds to different musical styles through movement and play • Identifies, observes, and discusses objects in the sky. • Demonstrates an understanding that others have perspectives and feelings that are different from own. • Uses information learned from books by describing, relating, categorizing, or comparing and contrasting. • Investigates and describes sources of energy including light, heat, and electricity • Practices good habits of personal safety • Demonstrates use of location words • Uses language to describe concepts associated with the passing of time • Observes and describes what happens during changes in the earth and sky