



Theme: Problem Solving

Class: Art

Week: December 16-20, 2019

Day of the Week	Projects	Gard 2 - Private Kindergarten
Monday		<p>Activity Details</p> <p><i>Explain</i> We will continue to explore Egypt by writing messages on our classroom walls using our own hieroglyphics. Ancient Egyptians recorded their history on the inner walls of the pyramids using this picture-based alphabet. One hieroglyph can have many meanings, unlike the letters in our alphabet, which need to be combined to be understood. Show students images of hieroglyphics and ask questions, such as: <i>Has anyone seen hieroglyphics before? Do you recognize any of the pictures?</i></p>
Tuesday	<p>3-World Art 2C-Africa- Stamp Your Own Hieroglyphics</p>	<p><i>Review</i> pyramids.</p>
Wednesday	<p>Butcher paper, crayons, markers, stamps, stamp pads, paint.</p>	<p>Pyramid: a large structure with a square or triangular base and sloping sides that meet at a point at the top, often built from stone. Hieroglyphics: a picture-based system of writing, most notably used by the ancient Egyptians.</p>
Thursday		<p>ACTIVITY</p> <p>This is a group project. Hang butcher paper along classroom walls. Have supplies set out on one table, and invite students to begin writing using crayons, markers, colored pencils etc. In small groups, encourage students to use stamps and stamp pads (or paint) to make a pictorial mark on the butcher paper. Assist students with translating their messages by writing their messages next to their hieroglyphics.</p>
Friday		<p>Assessment of Learning: Students will be able to answer questions about pyramids and hieroglyphics. Students will be able to use the provided materials to record their own hieroglyphic message.</p>



Theme: Problem Solving

Class: Computer Lab

Week: December 16-20, 2019

Day of the week	Objective	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To learn how to operate the computer.	Clifford's Learning Activities Smart Board	Clifford's Learning Activities Smart Board	Clifford's Learning Activities Smart Board	Clifford's Learning Activities Smart Board
Tuesday	Reading comprehension	Education.com	Education.com	Education.com	Education.com
Wednesday	To learn to sort.	Smart Board Clifford Learning Activity "Cleos Backyard"	Smart Board Clifford Learning Activity "Cleos Backyard"	Smart Board Clifford Learning Activity "Cleos Backyard"	Smart Board Clifford Learning Activity "Cleos Backyard"
Thursday	Letter recognition	Jumpstart Preschool	Jumpstart Preschool	Jumpstart Preschool	Jumpstart Kindergarten
Friday	Order operations	Smart Board Cake Baking game	Smart Board Cake Baking game	Smart Board Cake Baking game	Smart Board Cake Baking game



Theme: *Problem Solving*

Class: *Creative Movement*

Week: *December 16-20, 2019*

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To figure out what notes are being played on the musical instruments.	"It Starts in the Heart" "Nace en el Corazon" action song	"It Starts in the Heart" "Nace en el Corazon" action song	"It Starts in the Heart" "Nace en el Corazon" action song	"It Starts in the Heart" "Nace en el Corazon" action song	"It Starts in the Heart" "Nace en el Corazon" action song
Tuesday	To use our listening ears to hear the different beats.	Hula-hoop challenges	Hula-hoop challenges	Hula-hoop challenges	Hula-hoop challenges	Hula-hoop challenges
Wednesday	To find the musical note that fits in the song.	Cooperative Musical Circle game	Cooperative Musical Circle game	Cooperative Musical Circle game	Cooperative Musical Circle game	Cooperative Musical Circle game
Thursday	To improve our drumming patterns.	"Itsy Bitsy Spider" action song	"Itsy Bitsy Spider" action song	"Itsy Bitsy Spider" action song	"Itsy Bitsy Spider" action song	"Itsy Bitsy Spider" action song
Friday	To have fun playing musical instruments.	Cooperative "Humpty Dumpty" stunt	Cooperative "Humpty Dumpty" stunt	Cooperative "Humpty Dumpty" stunt	Cooperative "Humpty Dumpty" stunt	Cooperative "Humpty Dumpty" stunt



Day of the week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten
Monday	To use information learned from books by describing, relating, categorizing, or comparing and contrasting.	<ul style="list-style-type: none"> •Read I Like Yellow • Me gusta el amarillo Ask children if they like the color yellow. After reading the story discuss the yellow objects and ask children which ones they have seen. 	<p><i>Get Moving! • ¡Muévete!</i></p> <p>Display the Vocabulary Card active.</p>	<ul style="list-style-type: none"> • <i>Charlie Chipmunk's Thoughtful Choices</i> • <i>Las decisiones consideradas de Carlitos</i> • Identify problems that Charlie solves • Think of ways to solve similar classroom problems 	<ul style="list-style-type: none"> • <i>Charlie Chipmunk's Thoughtful Choices</i> • <i>Las decisiones consideradas de Carlitos</i> • Identify problems that Charlie solves • Think of ways to solve similar classroom problems
Tuesday	To listen for different purposes.	<ul style="list-style-type: none"> •Story folder Kate the Chameleon • Catalina la camaleona Talk with children about that concept of camouflage. 	<p><i>Better Things to Do • Mejores Cosas que Hacer</i></p> <p>Photo Activity Cards 33, 35, 37, 38</p>	<ul style="list-style-type: none"> •“Henny Penny” • “La gallina Tina” story folder • Consider story problems and solutions 	<ul style="list-style-type: none"> •“Henny Penny” • “La gallina Tina” story folder • Consider story problems and solutions
Wednesday	To use information learned from books by describing, relating, categorizing, or comparing and contrasting.	<ul style="list-style-type: none"> •Yellow Chicks • Los pollitos amarillos Act out the rhyme following the action directions. •Teach the ASL sign for chicks. 	<p><i>Get Moving! • ¡Muévete!</i></p> <p>Challenge children to recall some of the ways the children get moving in the story.</p>	<p>“My Aunt Violet” • “Mi tía Violeta” story folder</p> <ul style="list-style-type: none"> • Analyze ways to solve Aunt Violet’s packing problems • Apply strategies to classroom problem 	<p>“My Aunt Violet” • “Mi tía Violeta” story folder</p> <ul style="list-style-type: none"> • Analyze ways to solve Aunt Violet’s packing problems • Apply strategies to classroom problem
Thursday	To listen for different purposes.	<ul style="list-style-type: none"> •Read I Like Yellow • Me gusta el amarillo Ask children if they like the color yellow. After reading the story discuss the yellow objects and ask children which ones they have seen. 	<p><i>Better Things to Do • Mejores Cosas que Hacer</i></p>	<p>“Tortoise and the Hare” • La tortuga y la liebre” listening story</p> <ul style="list-style-type: none"> • Develop the concept of persistence • Role-play the story 	<p>“Tortoise and the Hare” • La tortuga y la liebre” listening story</p> <ul style="list-style-type: none"> • Develop the concept of persistence • Role-play the story
Friday	To use information learned from books by describing, relating, categorizing, or comparing and contrasting.	<ul style="list-style-type: none"> •Story folder Kate the Chameleon • Catalina la camaleona Talk with children about that concept of camouflage. 	<p><i>Get Moving! • ¡Muévete!</i></p> <p><i>Show and Tell about your favorite physical activity</i></p>	<p>“Little Red Hen” • “La gallinita roja” story folder</p> <ul style="list-style-type: none"> • Identify Little Red Hen’s problem • Develop concept of cooperation <p>SHOW AND TELL ABOUT THE COOPERATIVE MURAL</p>	<p>“Little Red Hen” • “La gallinita roja” story folder</p> <ul style="list-style-type: none"> • Identify Little Red Hen’s problem • Develop concept of cooperation <p>SHOW AND TELL ABOUT THE COOPERATIVE MURAL</p>



Theme: Problem Solving

Class: Music

Week: December 16-20, 2019

Day of the week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten	Description
Monday	To figure out what notes are being played on the musical instruments.	"It Starts in the Heart" "Nace en el Corazon" action song	"It Starts in the Heart" "Nace en el Corazon" action song	"It Starts in the Heart" "Nace en el Corazon" action song	"It Starts in the Heart" "Nace en el Corazon" action song	"It Starts in the Heart" "Nace en el Corazon" action song	Observe the teacher act out the motions to the song and follow her. How are we working together?
Tuesday	To use our ears to hear the different beats.	Hula-hoop challenges	Hula-hoop challenges	Hula-hoop challenges	Hula-hoop challenges	Hula-hoop challenges	In small groups have the children work together to figure out how to stand up while all holding on to the hula hoop.
Wednesday	To find the musical note that fits in the song.	Cooperative Musical Circle game	Cooperative Musical Circle game	Cooperative Musical Circle game	Cooperative Musical Circle game	Cooperative Musical Circle game	While the music is playing, children march around the room and step in a circle when the music stops. As circles are removed children must work together to make sure everyone fits in a circle.
Thursday	To improve our drumming patterns.	"Itsy Bitsy Spider" action song	"Itsy Bitsy Spider" action song	"Itsy Bitsy Spider" action song	"Itsy Bitsy Spider" action song	"Itsy Bitsy Spider" action song	Act out "Itsy Bitsy Spider" and discuss determination. How did the spider solve her problem?
Friday	To have fun playing musical instruments.	Cooperative "Humpty Dumpty" stunt	Cooperative "Humpty Dumpty" stunt	Cooperative "Humpty Dumpty" stunt	Cooperative "Humpty Dumpty" stunt	Cooperative "Humpty Dumpty" stunt	In groups act out the motions to a Humpty Dumpty story. How do we use teamwork for this activity?



Theme: Problem Solving

Class: **Physical Development**

Week: December 16-20, 2019

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To begin to understand team efforts.	Relay Races	Relay Races	Relay Races	Relay Races	Catching Relay
Tuesday	To begin to kick with aim.	Soccer and Cone Wars	Soccer and Cone Wars	Soccer and Cone Wars	Soccer and Cone Wars	Soccer and Cone Wars
Wednesday	To practice strength and coordination.	Tricycles in Circles	Musical Hoola Hoops	Musical Hoola Hoops	Musical Hoola Hoops	Musical Hoola Hoops
Thursday	To practice rolling the ball at a target.	Brooklyn Bridge	Brooklyn Bridge	Brooklyn Bridge	Brooklyn Bridge	Brooklyn Bridge
Friday	To explore coordination as well as team skills.	Parachute Games and Basketball	Game Basketball	Game Star Wars	Game Kickball	Game Kickball



Theme: Problem Solving



Class: Spanish



Week: December 16-20, 2019

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	Attitude: Actitud Cooperar: To cooperate Determinado: determined To identify problems.	Read <i>Charlie Chipmunk's Thoughtful Choices</i> • <i>Las decisiones consideradas de Carlitos</i> .	Read <i>Charlie Chipmunk's Thoughtful Choices</i> • <i>Las decisiones consideradas de Carlitos</i> .	Read <i>Charlie Chipmunk's Thoughtful Choices</i> • <i>Las decisiones consideradas de Carlitos</i> .	Read <i>Charlie Chipmunk's Thoughtful Choices</i> • <i>Las decisiones consideradas de Carlitos</i> .	Read <i>Charlie Chipmunk's Thoughtful Choices</i> • <i>Las decisiones consideradas de Carlitos</i> . Discuss the story
Tuesday	Igual: equal Justo: fair Lo menos: fewer Grandioso: greater To consider story problems and solutions.	Story folder "Henny Penny" • "La gallina Tina"	Story folder "Henny Penny" • "La gallina Tina" Ask the children to describe what they see on the story pictures.	Story folder "Henny Penny" • "La gallina Tina" <i>What did you like about the story?</i>	Story folder "Henny Penny" • "La gallina Tina" <i>What did you like about the story?</i>	Story folder "Henny Penny" • "La gallina Tina" <i>What did you like about the story?</i>
Wednesday	Numerico: numeral Oportunidad: opportunity Opciones: options To teach children to solve problems.	Story folder "My Aunt Violet" • "Mi tía Violeta" story folder	Story folder "My Aunt Violet" • "Mi tía Violeta" story folder	Story folder "My Aunt Violet" • "Mi tía Violeta" story folder <i>What takes place in the story?</i>	Story folder "My Aunt Violet" • "Mi tía Violeta" story folder Discuss with the children options to solve problems.	Story folder "My Aunt Violet" • "Mi tía Violeta" story folder Discuss with the children options to solve problems.
Thursday	Persistente: persistent, Resolucion de Problemas: problem solving To develop the concept of persistence.	Listening Story "Tortoise and the Hare" • La tortuga y la liebre"	Listening Story "Tortoise and the Hare" • La tortuga y la liebre"	Listening Story "Tortoise and the Hare" • La tortuga y la liebre"	Listening Story "Tortoise and the Hare" • La tortuga y la liebre" Explain what persistence means.	Listening Story: "Tortoise and the Hare" • La tortuga y la liebre" Ask the children if they know what persistent means.
Friday	Soluciones: solutions Trial: trial Error: error Canalon: water spout. To develop concept of cooperation.	Story folder "Little Red Hen" • "La gallinita roja"	Story folder "Little Red Hen" • "La gallinita roja" Discuss about the story and the vocabulary.	Story folder: "Little Red Hen" • "La gallinita roja" Discuss about the story and the vocabulary.	Story folder: "Little Red Hen" • "La gallinita roja" Discuss about the story and the vocabulary.	Story folder: "Little Red Hen" • "La gallinita roja" Make a sentence using the new vocabulary.



Theme: *Problem Solving*

Class : **STEAM**

Week: *December 16-20, 2019*

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep
Monday	Demonstrates awareness of one to one relationships	<u>Arctic Animal Match</u> One to one relationships Use cookies and cubes o model more and less.	<u>Arctic Animal Match</u> One to one relationships Use cookies and cubes o model more and less	Compose six, and then decompose into two parts
Tuesday	Observes and describes what happens during changes in the Earth and sky	<u>Snow storm in a Jar</u> Water and oil experiment Create a hexagon with pattern blocks. Compare the number of frogs used to fill cups	<u>Snow storm in a Jar</u> Water and oil experiment Create a hexagon with pattern blocks. Compare the number of frogs used to fill cups	Compose seven. Decompose into two parts.
Wednesday	Demonstrates that the order of the counting sequence is always the same regardless of what is being counted.	<u>Marshmallow Match!</u> Draw a card, and then pick out that many marshmallows. Use one to one correspondence to match manipulatives	<u>Marshmallow Match!</u> Draw a card, and then pick out that many marshmallows. Use one to one correspondence to match manipulatives	Count to six and seven in circular configurations,
Thursday	Demonstrates understanding that when counting, the items can be chosen in any order	<u>Ornament Grab</u> Help decorate the tree! Make a numeral collage. Sort items by sense of touch	<u>Ornament Grab</u> Help decorate the tree! Make a numeral collage. Sort items by sense of touch	<u>Ornament Chute</u> Construct a chute out of materials provided in classroom
Friday	To follow step by step instruction	<u>CHEF IT UP</u> Strawberry-banana candy cane	<u>CHEF IT UP</u> Strawberry-banana candy cane	<u>CHEF IT UP</u> Strawberry-banana candy cane



Theme: *Problem Solving*

Class : **STEAM**

Week: *December 16-20, 2019*


Day of the Week	Objective	TK Science	Private Kindergarten Science
Monday	Investigates and describes position and motion of objects	<u>Hot Chocolate Surprise</u> A baking soda and vinegar experiment	<u>Hot Chocolate Surprise</u>
Tuesday	Observes and describes what happens during changes in the Earth and sky	<u>Snow storm in a Jar</u> Water and oil experiment	<u>Snow storm in a Jar</u> Water and oil experiment
Wednesday	Describes, observes, and investigates properties and characteristics of common objects	<u>Does ice melt in salt water?</u> Exploring the properties of water	<u>Does ice melt in salt water?</u>
Thursday	Investigates and describes position and motion of objects	<u>Ornament Chute</u> Construct a chute out of materials provided in classroom	<u>Ornament Chute</u> Construct a chute out of materials provided in classroom
Friday	To follow step by step instruction	<u>CHEF IT UP</u> Strawberry-banana candy cane	<u>CHEF IT UP</u> Strawberry-banana candy cane



Theme: Holiday Celebrations 1

Class: Art

Week: December 23-27, 2019

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	Child demonstrates interest and shows appreciation for the creative work of others. VIII.A.3	Holiday Play Doug cookies Using cookie cutters	Holiday Play Doug cookies Using cookie cutters	Holiday Play Doug cookies Using cookie cutters	Holiday Play Doug cookies Using cookie cutters	Holiday Play Doug cookies Using cookie cutters
Tuesday	HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY
Wednesday	HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY
Thursday	Child uses a variety of art materials and activities for sensory experience and exploration. VIII.A.1.	Q- tip painted snowman. 	Q- tip painted snowman. Using a q –tip, have children paint the inside out line of a snowman. Add some snow around the snowman.	Q- tip painted snowman. Using a q –tip, have children paint the inside out line of a snowman. Add some snow around the snowman.	Q- tip painted snowman. Using a q –tip, have children paint the inside out line of a snowman. Add some snow around the snowman.	Q- tip painted snowman. Using a q –tip, have children paint the inside out line of a snowman. Add some snow around the snowman.
Friday	Child uses a variety of art materials and activities for sensory experience and exploration. VIII.A.1.	Mitten Craft -Have child decorate a pre-cut mittens with pomp oms, whole punch to add yarn to connect mittens together	Mitten Craft -Have child decorate a pre-cut mittens with pomp oms, whole punch to add yarn to connect mittens together	Mitten Craft -Have child decorate a pre-cut mittens with pomp oms, whole punch to add yarn to connect mittens together	Mitten Craft -Have child decorate a pre-cut mittens with pomp oms, whole punch to add yarn to connect mittens together	Mitten Craft -Have child decorate a pre-cut mittens with pomp oms, whole punch to add yarn to connect mittens together



Theme: Holiday Celebrations 1

Class: Computer Lab

Week: December 23-27, 2019

Day of the Week	Objective	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	Mouse practice	Caillou 4 Seasons of Fun	Caillou 4 Seasons of Fun	Caillou 4 Seasons of Fun	Caillou 4 Seasons of Fun
Tuesday	HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY
Wednesday	HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY
Thursday	The practice the computer parts.	Education.com	Education.com	Education.com	Education.com
Friday	To learn about different holidays.	Kid Pix Holiday Collage	Kid Pix Holiday Collage	Kid Pix Holiday Collage	Kid Pix Holiday Collage



Theme: Holiday Celebrations 1

Class: Creative Movement

Week: December 23-27, 2019

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To learn about different cultural holidays and their music.	See a presentation on the different cultural holiday celebrations and listen to their music.	See a presentation on the different cultural holiday celebrations and listen to their music.	See a presentation on the different cultural holiday celebrations and listen to their music.	See a presentation on the different cultural holiday celebrations and listen to their music.	See a presentation on the different cultural holiday celebrations and listen to their music.
Tuesday	HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY
Wednesday	HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY
Thursday	Having fun being silly through some fun songs.	Welcome "Walking Through the Jungle" I Know a Funny Clown Green Grass Grows all Around Turkey in the Straw Little Red Wagon	Welcome "Walking Through the Jungle" I Know a Funny Clown Green Grass Grows all Around Turkey in the Straw Little Red Wagon	Welcome "Walking Through the Jungle" I Know a Funny Clown Green Grass Grows all Around Turkey in the Straw Little Red Wagon	Welcome "Walking Through the Jungle" I Know a Funny Clown Green Grass Grows all Around Turkey in the Straw Little Red Wagon	Welcome "Walking Through the Jungle" I Know a Funny Clown Green Grass Grows all Around Turkey in the Straw Little Red Wagon
Friday	Reviewing counting, movement, and shakers with music.	Welcome "Walking Through the Jungle" I Know a Funny Clown Mack Chicken Dance Bananas! Shaker Square Dance	Welcome "Walking Through the Jungle" I Know a Funny Clown Mack Chicken Dance Bananas! Shaker Square Dance	Welcome "Walking Through the Jungle" I Know a Funny Clown Mack Chicken Dance Bananas! Shaker Square Dance	Welcome "Walking Through the Jungle" I Know a Funny Clown Mack Chicken Dance Bananas! Shaker Square Dance	Welcome "Walking Through the Jungle" I Know a Funny Clown Mack Chicken Dance Bananas! Shaker Square Dance



Theme: Holiday Celebrations 1

Class: Language Development

Week: December 23-27, 2019

Day of the week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten
Monday	To learn about different celebrations	Discuss about Kwanza Holiday and the Kinara candle holder.	Discuss about Kwanza Holiday and the Kinara candle holder.	Discuss about Kwanza Holiday and the Kinara candle holder.	Discuss about Kwanza Holiday and the Kinara candle holder.
Tuesday	HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY
Wednesday	HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY
Thursday	To learn about different celebrations	Show the children winter scenes and ask them to describe their favorite scene	Show the children winter scenes and ask them to describe their favorite scene	Show the children winter scenes and ask them to describe their favorite scene	Show the children winter scenes and ask them to describe their favorite scene
Friday	To learn about different celebrations	Discuss "Diwali". Why do the people of India celebrate "Diwali" as the festival of lights?	Discuss "Diwali". Why do the people of India celebrate "Diwali" as the festival of lights? Show and tell about favorite holiday games	Discuss "Diwali". Why do the people of India celebrate "Diwali" as the festival of lights? Show and tell about favorite holiday games	Discuss "Diwali". Why do the people of India celebrate "Diwali" as the festival of lights? Show and tell about favorite holiday games



Theme: Holiday Celebrations 1

Class: Music

Week: December 23-27, 2019

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten	Description
Monday	To improve upon our knowledge of beats and rhythm.	Jingle Bell	Jingle Bell	Jingle Bell	Jingle Bell	Jingle Bell	Reading music rhythms with jingle bells
Tuesday	HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY
Wednesday	HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY
Thursday	To improve upon our knowledge of beats and rhythm.	Frosty the Snowman	Frosty the Snowman	Frosty the Snowman	Frosty the Snowman	Frosty the Snowman	Sing "Frosty the Snowman" then explore a snow sensory table and identify instruments you find.
Friday	To coordinate sequence of movements to perform tasks.	North Pole Freeze Dance	North Pole Freeze Dance	North Pole Freeze Dance	North Pole Freeze Dance	North Pole Freeze Dance	Time to work on our listening skills while we dance. Mimic certain winter activities and freeze when the music stops.



Crème de la Crème
 CHILD CARE • PRESCHOOL • AFTER SCHOOL
 Early Learning Centers Of Excellence



Theme: *Holiday Celebrations 1*

Class: *Physical Development*

Week: *December 23-27, 2019*

Day of the week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To focus on upper body strength.	Obstacle Course	Shoot Out Relay (Basketball hoops)	Shoot Out Relay (Basketball hoops)	Ball Control Drills (dribbling)	Ball Control Drills (dribbling)
Tuesday	HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY
Wednesday	HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY
Thursday	Upper body strength by shooting the ball in the hoop	Big Ball Toss	Pass and Catch Relay	Pass and Catch Relay	Shooting Drills	Shooting Drills
Friday	To work on catching and passing the ball (Gross motor skills).	Crab Relay/Obstacle Course	Holiday Music Relay JB 198	Holiday Music Relay JB 198	Passing Drills	Passing Drills



Theme: *Holiday week 1*

Class: *Spanish*

Week: *December 23-27, 2019*

Day of the week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	Escena: Scene Antes: Before Despues: Later on Ahora: Now Celebracion: Celebration To understand a year has a beginning and an end..	El calendario Vocabulario Leer "Antes y Ahora". Sing the children's favorite song in Spanish.	El calendario Vocabulario Leer "Antes y Ahora". Sing the children's favorite song in Spanish.	El calendario Vocabulario Leer "Antes y Ahora". Musical chairs singing their favorite song in Spanish.	El calendario Vocabulario Leer "Antes y Ahora". Color a scene of their favorite holiday moment. Musical chairs singing their favorite song in Spanish.	El calendario Vocabulario Leer "Antes y Ahora". Color a scene of their favorite holiday moment. Musical chairs singing their favorite song in Spanish.
Tuesday	HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY
Wednesday	HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY
Thursday	Luces: Lights To explore the celebration of Hanukkah.	Sing "Ring Those Bells." Practice counting with bells	Sing "Ring Those Bells." Practice counting with bells.	Introduce the Hanukkah celebration Sing "The Dreidel Song."	Introduce the Hanukkah celebration Sing "The Dreidel Song."	Introduce the Hanukkah celebration Sing "The Dreidel Song."
Friday	Colors Colors To learn about the colors we see during winter.	Read <i>El Oso de Colores</i> Invite children to point out at the snow tell them the color in Spanish	Read <i>El Oso de Colores</i> Ask children what did the snow cover first?	Read <i>El Oso de Colores</i> Ask children what did the snow cover first?	Read <i>El Oso de Colores</i> Ask children what did the snow cover first?	Read <i>El Oso de Colores</i> Allow children to sequence the story by reviewing the book's illustrations



Theme: Holiday Celebrations I

Class : STEAM

Week: December 23-27, 2019

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep
Monday	Demonstrates awareness of one- to – one relationships V.E.1	Holiday patterns game. Complete the patterns	Holiday patterns game. Complete the patterns	Holiday patterns game. Complete the patterns
Tuesday	H		I	D
Wednesday		O	L	A
Thursday	Demonstrates awareness of one- to – one relationships V.E.1	Penguin count and cover number. Roll the die and count, cover the matching number	Penguin count and cover number. Roll the die and count, cover the matching number	Penguin count and cover number. Roll the die and count, cover the matching number
Friday	Chef it up!!! Uses simple measuring devices to learn about objects.Vi.A3	New Year Fireworks cracker decoration Graham crackers, vanilla frosting, colorful sprinkles.	New Year Fireworks cracker decoration Graham crackers, vanilla frosting, colorful sprinkles.	New Year Fireworks cracker decoration Graham crackers, vanilla frosting, colorful sprinkles.



Theme: Holiday Celebrations 1

Class : STEAM

Week: December 23-27, 2019

Day of the Week	Objective	TK Math	TK Science	Holiday Camp Math	Holiday Camp Science
Monday	Math Demonstrates awareness of one-to-one relationships V.E.1 Science Exploring with different materials	Holiday Tree roll and cover Counting numbers	Making Snow Baking soda and shampoo	Holiday Tree roll and cover Counting numbers	Making Snow Baking soda and shampoo
Tuesday	H		I		Y
Wednesday		O L		D A	
Thursday	Math Collects data en organizes in graphic representation V. E.2 Science Exploring with different materials	Graphing winter hats Using counting skills to make a graph graph	Finger paint Pattern snowman	Snowflake tally marks practice	Finger paint Pattern snowman
Friday	Chef it up!!! Uses simple measuring devices to learn about objects.Vi.A3 Crates patterns	Winter Addition Practice	Fruit candy cane Bananas and strawberries. Patterns	Winter Addition Practice	Fruit candy cane Bananas and strawberries. Patterns



Theme: *Holiday Celebrations 2*

Class: *Art*

Week: *December 30, 2019-January 3, 2020*

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	Child uses a variety of art materials and activities for sensory experience and exploration. VIII.A.1.	New Year's hat Using construction paper, decorate a hat with the numbers 2020, stars, and the words "Happy new year"	Mitten Craft -Have child decorate a pre-cut mittens with pomp oms, whole punch to add yarn to connect mittens together	Mitten Craft -Have child decorate a pre-cut mittens with pomp oms, whole punch to add yarn to connect mittens together	Mitten Craft -Have child decorate a pre-cut mittens with pomp oms, whole punch to add yarn to connect mittens together	Mitten Craft -Have child decorate a pre-cut mittens with pomp oms, whole punch to add yarn to connect mittens together
Tuesday	Child uses a variety of art materials and activities for sensory experience and exploration. VIII.A.1.	Hot Chocolate Mug -Have child decorate pre-cut out mug, place on black paper, add cotton balls and steam for added effect	Hot Chocolate Mug -Have child decorate pre-cut out mug, place on black paper, add cotton balls and steam for added effect	Hot Chocolate Mug -Have child decorate pre-cut out mug, place on black paper, add cotton balls and steam for added effect	Hot Chocolate Mug -Have child decorate pre-cut out mug, place on black paper, add cotton balls and steam for added effect	Hot Chocolate Mug -Have child decorate pre-cut out mug, place on black paper, add cotton balls and steam for added effect
Wednesday	H O L I D A Y					
Thursday	Child uses art as a form of creative self expression and representation VIII.A.2.	Paper chain snowman -Have child tape/glue/staple white paper into a circle shape to create body of snowman, add facial features	Paper chain snowman -Have child tape/glue/staple white paper into a circle shape to create body of snowman, add facial features	Paper chain snowman -Have child tape/glue/staple white paper into a circle shape to create body of snowman, add facial features	Paper chain snowman -Have child tape/glue/staple white paper into a circle shape to create body of snowman, add facial features	Paper chain snowman -Have child tape/glue/staple white paper into a circle shape to create body of snowman, add facial features
Friday	Child shows control of tasks that require small – muscle strength and control. IX.B.1	Pom pomp Snow globe -Glue square base to the globe top, add pom-poms for snow	Pom pomp Snow globe -Glue square base to the globe top, add pom-poms for snow	Pom pomp Snow globe -Glue square base to the globe top, add pom-poms for snow	Pom pomp Snow globe -Glue square base to the globe top, add pom-poms for snow	Pom pomp Snow globe -Glue square base to the globe top, add pom-poms for snow



Theme: *Holiday Celebrations 2*

Class: *Computer Lab*

Week: *December 30, 2019-January 3, 2020*

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten	
Monday	To follow oral and pictorial directions.	Smart Board Sammy Science House	Smart Board Sammy Science House	Smart Board Sammy Science House	Smart Board Sammy Science House	Smart Board Sammy Science House	
Tuesday	To use imagination to create.	Smart Board Draw Holidays Pictures	Smart Board Draw Holidays Pictures	Smart Board Draw Holidays Pictures	Smart Board Draw Holidays Pictures	Smart Board Draw Holidays Pictures	
Wednesday	H	O	L	I	D	A	Y
Thursday	To start applying technical terms towards the computer	Caillou Four Seasons/ Listening Center	Caillou Four Seasons/ Listening Center	Caillou Four Seasons/ Listening Center	Caillou Four Seasons/ Listening Center	Caillou Four Seasons/ Listening Center	
Friday	To explore child's own creativity	Smart Board Free Play in Doodle Corner	Smart Board Create a Fall Scene in Doodle Corner	Smart Board Create a Fall Scene in Doodle Corner	Smart Board Create a Fall Scene in Doodle Corner	Smart Board Create a Fall Scene in Doodle Corner	



Theme: Holiday Celebrations

Class: Creative Movement

Week: December 30, 2019-January 3, 2020

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To play with our bells and jingles while singing holiday songs.	Sing "Jingle Bells" and "Jingle Bell Rock" with bells and jingle instruments.	Sing "Jingle Bells" and "Jingle Bell Rock" with bells and jingle instruments.	Sing "Jingle Bells" and "Jingle Bell Rock" with bells and jingle instruments.	Sing "Jingle Bells" and "Jingle Bell Rock" with bells and jingle instruments.	Sing "Jingle Bells" and "Jingle Bell Rock" with bells and jingle instruments.
Tuesday	To learn about different cultural holidays and their music.	See a presentation on the different cultural holiday celebrations and listen to their music.	See a presentation on the different cultural holiday celebrations and listen to their music.	See a presentation on the different cultural holiday celebrations and listen to their music.	See a presentation on the different cultural holiday celebrations and listen to their music.	See a presentation on the different cultural holiday celebrations and listen to their music.
Wednesday	H O L I D A Y					
Thursday	Having fun being silly through some fun songs.	Welcome "Walking Through the Jungle" I Know a Funny Clown Green Grass Grows all Around Turkey in the Straw Little Red Wagon	Welcome "Walking Through the Jungle" I Know a Funny Clown Green Grass Grows all Around Turkey in the Straw Little Red Wagon	Welcome "Walking Through the Jungle" I Know a Funny Clown Green Grass Grows all Around Turkey in the Straw Little Red Wagon	Welcome "Walking Through the Jungle" I Know a Funny Clown Green Grass Grows all Around Turkey in the Straw Little Red Wagon	Welcome "Walking Through the Jungle" I Know a Funny Clown Green Grass Grows all Around Turkey in the Straw Little Red Wagon
Friday	Reviewing counting, movement, and shakers with music.	Welcome "Walking Through the Jungle" I Know a Funny Clown Mack Chicken Dance Bananas! Shaker Square Dance	Welcome "Walking Through the Jungle" I Know a Funny Clown Mack Chicken Dance Bananas! Shaker Square Dance	Welcome "Walking Through the Jungle" I Know a Funny Clown Mack Chicken Dance Bananas! Shaker Square Dance	Welcome "Walking Through the Jungle" I Know a Funny Clown Mack Chicken Dance Bananas! Shaker Square Dance	Welcome "Walking Through the Jungle" I Know a Funny Clown Mack Chicken Dance Bananas! Shaker Square Dance



Theme: Holiday Celebrations 2

Class: Language Development

Week: December 30, 2019-January 3, 2020

Day of the week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten
Monday	To learn about different holidays.	Read and discuss <i>The Story of the Gingerbread Man</i>	Read and discuss <i>The Story of the Gingerbread Man</i>	Read and discuss <i>The Story of the Gingerbread Man</i>	Read and discuss <i>The Story of the Gingerbread Man</i>
Tuesday	To learn about different holidays.	Review the different holidays we celebrate on December and ask questions about their families' traditions.	Review the different holidays we celebrate on December and ask questions about their families' traditions.	Review the different holidays we celebrate on December and ask questions about their families' traditions.	Review the different holidays we celebrate on December and ask questions about their families' traditions.
Wednesday	H O L I D A Y				
Thursday	To learn about different holidays.	Read <i>The Color Bear</i> . Help the children think of words that rhyme with bear.	Read <i>The Color Bear</i> . Help the children think of words that rhyme with bear.	Read <i>The Color Bear</i> . Help the children think of words that rhyme with bear.	Read <i>The Color Bear</i> . Help the children think of words that rhyme with bear.
Friday	To learn about different holidays.	Discuss about different traditions to celebrate New Year.	Discuss about different traditions to celebrate New Year. SHOW AND TELL ABOUT YOUR SPECIAL HOLIDAY	Discuss about different traditions to celebrate New Year. SHOW AND TELL ABOUT YOUR SPECIAL HOLIDAY	Discuss about different traditions to celebrate New Year. SHOW AND TELL ABOUT YOUR SPECIAL HOLIDAY



Theme: *Holiday Celebrations 2*

Class: *Music*

Week: *December 30, 2019-January 3, 2020*

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten	Description
Monday	To learn a Kwanzaa song.	Sing a Kwanzaa Song	Sing a Kwanzaa Song	Sing a Kwanzaa Song	Sing a Kwanzaa Song	Sing a Kwanzaa Song	Today is the first day of Kwanzaa! Learn about the holiday and traditions and sing a Kwanzaa song.
Tuesday	To coordinate sequence of movements to music.	North Pole Freeze Dance	North Pole Freeze Dance	North Pole Freeze Dance	North Pole Freeze Dance	North Pole Freeze Dance	Time to work on our listening skills while we dance. Mimic certain winter activities and freeze when the music stops.
Wednesday	H	O	L	I	D	A	Y
Thursday	To learn about different cultural New Year celebrations	See a presentation on the different cultural New Year celebrations and listen to their New Year songs	See a presentation on the different cultural New Year celebrations and listen to their New Year songs	See a presentation on the different cultural New Year celebrations and listen to their New Year songs	See a presentation on the different cultural New Year celebrations and listen to their New Year songs	See a presentation on the different cultural New Year celebrations and listen to their New Year songs	New Year's eve is coming up. How do we celebrate? Learn a traditional New Year song.
Friday	To put our New Year Resolution into music!	Drum Roll game as we count down to New Year 2018!	Drum Roll game as we count down to New Year 2018!	Drum Roll game as we count down to New Year 2018!	Drum Roll game as we count down to New Year 2018!	Drum Roll game as we count down to New Year 2018!	Time to make a resolution! What are our goals for next year? Turn them into a song.



Theme: **Holiday Celebrations 2**

Class: **Physical Development**

Week: **December 30, 2019-January 3, 2020**

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To focus on lower body strength.	Teddy Bear	Holiday Music Relay	Holiday Music Relay	Introduction to Soccer	Introduction to Soccer
Tuesday	To promote playing as a team.	Team Up (Practice playing together)	Team Up (Practice playing together)	Team Up (Practice playing together)	Soccer Game	Soccer Game
Wednesday						
Thursday	To work the lower body.	Ball and Bucket Grab	Clean Your Room	Clean Your Room	Kicker Vs Goalie	Kicker Vs Goalie
Friday	Wrap up	Cone Wars	Kick the Ball	Tug of War	Soccer Games	Soccer Games



Theme: *Holiday Week 2*

Class: *Spanish*

Week: *December 30, 2019-January 3, 2020*

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	Pinata: Pinata Candies: Dulces Holiday: celebracion To learn different countries have different celebrations.	Introduce theme Sing Holiday songs from different countries.	Introduce theme Sing "Feliz Navidad" Explain to the children different countries have different holiday celebrations.	Introduce theme Sing "Feliz Navidad." Tell the children in some countries the people use a piñata to celebrate winter holidays.	Introduce theme Sing "Feliz Navidad" Tell the children in some countries the people use a piñata to celebrate winter holidays. Guess what's inside the piñata.	Introduce theme Sing "Feliz Navidad" Tell the children in some countries the people use a piñata to celebrate winter holidays.
Tuesday	Sing: Cantar Snowman Hombre de nieve To review different countries have different celebrations.	Cantar "Cuando el tiempo esta frio".	Song "Hombre de Nieve" Discuss what you need to make a snowman.	Song "Hombre de Nieve" Discuss what you need to make a snowman.	Song "Hombre de Nieve" Make a snowman and a scarf using your favorite color of play dough.	Song "Hombre de Nieve"
Wednesday	H O L I D A Y					
Thursday	El clima The weather To compare the different seasons of the year.	Sing "What Is the Weather Like Today?" "Como Esta el Clima Hoy?"	Sing "What Is the Weather Like Today?" "Como Esta el Clima Hoy?"	Sing "Como Esta el Clima Hoy?" What is your favorite thing to wear in the winter?	Sing "Como Esta el Clima Hoy?" How do you dress in the winter than in other seasons?	Sing "The Weather Song" Classify clothing items by seasons.
Friday	Vestir To dress To learn about winter clothes.	Song "This Is the Way We Dress for Winter."	Song "This Is the Way We Dress for Winter" Learn the word bufanda = scarf	Song "This Is the Way We Dress for Winter." Learn the words bufanda = scarf mitones = mittens	Song "This Is the Way We Dress for Winter." Learn the words bufanda = scarf mitones mittens	Name the winter clothes from the guessing bag.



Theme: Holiday Week 2

Class : STEAM

Week: December 30, 2019-January 3, 2020

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep
Monday	Demonstrates awareness of one-to-one relationships V.E.1	Decorating my Christmas tree Counting pom poms to 10	Decorating my Christmas tree Counting pom poms to 10	Decorating my Christmas tree Counting pom poms to 10
Tuesday	Describes, observes, and investigates properties and characteristics of common objects. VI.A.1	Magnetic Holiday Science bottle Explore magnetism using bottles filled up with Christmas items.	Magnetic Holiday Science bottle Explore magnetism using bottles filled up with Christmas items.	Magnetic Holiday Science bottle Explore magnetism using bottles filled up with Christmas items.
Wednesday	H O L I D A Y			
Thursday	Demonstrates awareness of one-to-one relationships V.E.1	Buttons on my snowman. Count the number of button placed in a snowman, using the number on the hats.	Ornament number match Match the ornaments with the right number that has been count.	Ornament number match Match the ornaments with the right number that has been count.
Friday	Chef it up!!! Uses simple measuring devices to learn about objects.Vi.A3 Crates patterns	Fruit candy cane Bananas and strawberries. Patterns	Fruit candy cane Bananas and strawberries. Patterns	Fruit candy cane Bananas and strawberries. Patterns



Theme: Holiday Week 2

Class : STEAM

Week: December 30, 2019-January 3, 2020

Day of the Week	Objective	TK Science	Holiday Science
Monday	Science Exploring with different materials	Decorating my Christmas tree Counting pom poms to 10	Decorating my Christmas tree Counting pom poms to 10
Tuesday	Science Exploring with different materials	Magnetic Holiday Science bottle Explore magnetism using bottles filled up with Christmas items.	Magnetic Holiday Science bottle Explore magnetism using bottles filled up with Christmas items.
Wednesday	H O L I D A Y		
Thursday	Science Exploring with different materials	Ornament number match Match the ornaments with the right number that has been count.	Ornament number match Match the ornaments with the right number that has been count.
Friday	Chef it up!!! Uses simple measuring devices to learn about objects.Vi.A3 Crates patterns	Fruit candy cane Bananas and strawberries. Patterns	Fruit candy cane Bananas and strawberries. Patterns



Theme: Nursery Rhymes

Class: Art



Week: January 6-10, 2020

Day of the Week	Objective/ Project	Gard 2	Gard 3	Crème Hep	Transitional Kindergarten	Private Kindergarten
Monday						
Tuesday	2E-Mixing Colors- Mixing Your Favorite Secondary Color					
Wednesday	Primary colors of paint, sealable plastic bags, masking tape					
Thursday						
Friday						

Activity Details

Explain that we will mix our favorite secondary color today using paint and plastic bags.
Review primary and secondary colors.

Primary Color: a set of colors from which all other colors can be created by mixing. Red, yellow, & blue are primary colors.

Secondary Color: a color resulting from the mixing of two primary colors. Green, orange, & purple are secondary colors.

ACTIVITY

Pass out plastic bags-**always supervise closely**-and give each student the choice of which secondary color they would like to mix in their bag. Once they have chosen their color, ask them which two colors they need to make that color, ie: *What do you need to mix the color 'orange?'* Place a dollop of the colors necessary inside each bag, and seal it. Add masking tape to the seal, and tape the bag to the table itself. Invite students to mix the colors by massaging the bag.



Theme: *Nursery Rhymes*

Class: *Computer*

Week: *January 6-10, 2020*

Day of the Week	Objective	Gard 3	Crème Prep-	Transitional Kindergarten	Private Kindergarten
Monday	To practice matching objects.	Education.com	Education.com	Education.com	Education.com
Tuesday	To practice drawing.	Kid Pix Draw a house for the Three Little Pigs	Kid Pix Draw a house for the Three Little Pigs	Kid Pix Draw a house for the Three Little Pigs	Kid Pix Draw a house for the Three Little Pigs
Wednesday	To recognize your name.	Education.com	Education.com	Education.com	Education.com
Thursday	Rhyming activity	Education.com	Education.com	Education.com	Education.com
Friday	To practice matching objects.	Education.com	Education.com	Education.com	Education.com



Week: January 6-10, 2020

Theme: Nursery Rhymes

Class: Creative Movement

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To practice using our egg shakers.	"Stars and Stripes Forever" with musical eggs Mirror with Sound p 43	"Stars and Stripes Forever" with musical eggs Mirror with Sound p 43	"Stars and Stripes Forever" with musical eggs Mirror with Sound p 43	"Stars and Stripes Forever" with musical eggs Mirror with Sound p 43	"Stars and Stripes Forever" with musical eggs Mirror with Sound p 43
Tuesday	To understand motion and speed.	"Ring around the Rosie" singing game Yoga for Kids	"Ring around the Rosie" singing game Yoga for Kids	"Ring around the Rosie" singing game Yoga for Kids	"Ring around the Rosie" singing game Yoga for Kids	"Ring around the Rosie" singing game Yoga for Kids
Wednesday	To follow directions.	"Miss Mary Mack" clapping game Yoga for Kids	"Miss Mary Mack" clapping game Yoga for Kids	"Miss Mary Mack" clapping game Yoga for Kids	"Miss Mary Mack" clapping game Yoga for Kids	"Miss Mary Mack" clapping game Yoga for Kids
Thursday	To follow the leader.	Dance with streamers to music	Dance with streamers to music	Dance with streamers to music	Dance with streamers to music	Dance with streamers to music
Friday	To learn about a special kind of musical rhyme.	Drop the Mitten game	Drop the Mitten game	Drop the Mitten game	Drop the Mitten game	Drop the Mitten game



Theme: Nursery Rhymes

Class: Language Development

Week: January 6-10, 2020

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten
Monday	<p>"This Is the House that Jack Built" • "listening story (p. 196)</p> <ul style="list-style-type: none"> Describe characters <p>"Peter, Peter, Pumpkin Eater" • "Daniel, Daniel" (Nursery Rhyme •</p> <ul style="list-style-type: none"> Compare Jack's house to Peter' pumpkin. • Invite children to choose a calming strategy and perform it. 	<p>"This Is the House that Jack Built" listening story (p. 196)</p> <ul style="list-style-type: none"> Describe characters Explore cause-and-effect relationships <p>Vocabulary Cards <i>black, yellow</i></p>	<p>"This Is the House that Jack Built" listening story (p. 196)</p> <ul style="list-style-type: none"> Describe characters Explore cause-and-effect relationships <p>Vocabulary Cards <i>black, yellow</i></p>	<p>"This Is the House that Jack Built" listening story (p. 196)</p> <ul style="list-style-type: none"> Describe characters Explore cause-and-effect relationships 	<p>"This Is the House that Jack Built" • "listening story (p. 196)</p> <ul style="list-style-type: none"> Describe characters <p>"Peter, Peter, Pumpkin Eater" • "Daniel, Daniel" (Nursery Rhyme •</p> <ul style="list-style-type: none"> Compare Jack's house to Peter' pumpkin. • Invite children to choose a calming strategy and perform it.
Tuesday	<ul style="list-style-type: none"> Introduce Vocabulary Cards black, "Jack and Jill" • "Juan y Josefina" (Nursery Rhyme Discuss illustrations yellow <p>Discuss why we have a Commitment Box</p>	<p>"Jack and Jill" • "Juan y Josefina" (Nursery Rhyme • flip chart)</p> <ul style="list-style-type: none"> Use illustrations to predict story action Act out the story <p>Vocabulary Cards <i>black, yellow</i></p>	<p>"Jack and Jill" • "Juan y Josefina" (Nursery Rhyme flip chart)</p> <ul style="list-style-type: none"> Use illustrations to predict story action <p>Vocabulary Cards <i>fetch, crowns</i></p>	<p>"Jack and Jill" • "Juan y Josefina" (Nursery Rhyme flip chart)</p> <ul style="list-style-type: none"> Use illustrations to predict story action Introduce new vocabulary words 	<ul style="list-style-type: none"> Introduce Vocabulary Cards black, "Jack and Jill" • "Juan y Josefina" (Nursery Rhyme Discuss illustrations yellow <p>Discuss why we have a Commitment Box</p>
Wednesday	<p>"Hey Diddle Diddle" • Hey mentirosin (Nursery Rhyme flip chart)</p> <ul style="list-style-type: none"> Distinguish between real and pretend Invite children to choose a calming strategy and implement it. 	<p>"Little Miss Muffet" (Nursery Rhyme • flip chart)</p> <ul style="list-style-type: none"> Extend vocabulary Discuss curds, whey, and tuffet. Distinguish between real and pretend 	<p>"Hey Diddle Diddle" (Nursery Rhyme flip chart)</p> <ul style="list-style-type: none"> Distinguish between real and pretend <p>Vocabulary Cards <i>fiddle, sport</i></p>	<p>"Hey Diddle Diddle" (Nursery Rhyme flip chart)</p> <ul style="list-style-type: none"> Distinguish between real and pretend 	<p>"Hey Diddle Diddle" • Hey mentirosin (Nursery Rhyme flip chart)</p> <ul style="list-style-type: none"> Distinguish between real and pretend Invite children to choose a calming strategy and implement it.
Thursday	<p>Sequence Cards Sheet Music Dot</p> <ul style="list-style-type: none"> Learn parts of a kite Mysterious Movers Role-play action verbs • Recognize that author is telling a story 	<ul style="list-style-type: none"> Mysterious Movers • Extend vocabulary Invite children to dance like little seeds. • <p>Sequence Cards Sheet Music Dot</p>	<ul style="list-style-type: none"> Learn parts of a kite Compare Japanese symbols and alphabet letters Mysterious Movers Extend vocabulary Role-play action verbs <p>Vocabulary Cards <i>blaze, bright</i></p>	<ul style="list-style-type: none"> Learn parts of a kite Mysterious Movers Extend vocabulary Role-play action verbs 	<p>Sequence Cards Sheet Music Dot</p> <ul style="list-style-type: none"> Learn parts of a kite Mysterious Movers Role-play action verbs • Recognize that author is telling a story
Friday	<p>"There Was an Old Woman" (Nursery Rhyme flip chart)</p> <ul style="list-style-type: none"> Discuss events in story Is this real or just pretend "Cucú" • "Ribbit, Ribbit" (Cultural Rhymes flip book) Hear a traditional Latin American rhyme 	<p>"There Was an Old Woman" (Nursery Rhyme • flip chart)</p> <p>What did the mother prepare for her children to eat?</p> <ul style="list-style-type: none"> SHOW AND TELL ABOUT YOUR FAVORITE NURSERY RHYME 	<p>"There Was an Old Woman" (Nursery Rhyme • flip chart)</p> <ul style="list-style-type: none"> SHOW AND TELL ABOUT YOUR FAVORITE NURSERY RHYME 	<p>"Cucú" • "Ribbit, Ribbit" (Cultural Rhymes flip book)</p> <ul style="list-style-type: none"> Hear a traditional Latin American rhyme SHOW AND TELL ABOUT YOUR FAVORITE NURSERY RHYME 	<p>"There Was an Old Woman" (Nursery Rhyme flip chart)</p> <ul style="list-style-type: none"> Discuss events in story Is this real or just pretend "Cucú" • "Ribbit, Ribbit" (Cultural Rhymes flip book) Hear a traditional Latin American rhyme



Theme: Nursery Rhymes

Class: Music



Week: January 6-10, 2020

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten	Description
Monday	To practice using our egg shakers.	"Stars and Stripes Forever" Make Musical Eggs Humpty Dumpty	"Stars and Stripes Forever" Make Musical Eggs Humpty Dumpty	"Stars and Stripes Forever" Make Musical Eggs Humpty Dumpty	"Stars and Stripes Forever" Make Musical Eggs Humpty Dumpty	"Stars and Stripes Forever" Make Musical Eggs Humpty Dumpty	Sing and act out Humpty Dumpty, then create musical eggs from various materials. What sounds can we make?
Tuesday	To sing songs with many rhyming words.	"Ring around the Rosie" singing game	"Ring around the Rosie" singing game	"Ring around the Rosie" singing game	"Ring around the Rosie" singing game	"Ring around the Rosie" singing game	Increasingly interacts and communicates with peers.
Wednesday	To use our hands to clap to the beat.	"Miss Mary Mack" clapping game	"Miss Mary Mack" clapping game	"Miss Mary Mack" clapping game	"Miss Mary Mack" clapping game	"Miss Mary Mack" clapping game	Responds to different musical styles through movement and play.
Thursday	To put words and music together to form a short song.	Dance with streamers to music	Dance with streamers to music	Dance with streamers to music	Dance with streamers to music	Dance with streamers to music	Create streamers and dance to the nursery rhymes we learned this week.
Friday	To learn about a special kind of musical rhyme.	Drop the Mitten game Three Little Kitten	Drop the Mitten game Three Little Kitten	Drop the Mitten game Three Little Kitten	Drop the Mitten game Three Little Kitten	Drop the Mitten game Three Little Kitten	Retells or reenacts a story after it is read aloud



Theme: *Nursery Rhymes*

Class: *Physical Development*

Week: *January 6-10, 2020*

Day of the week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To become more accurate with where you want the ball to go.	Rolling the ball at cones	Knock Out (rolling the ball through the legs)	Jack Be Nimble p196 500 Book	Field Hockey	Field Hockey
Tuesday	To understand motion and speed.	Relay Races	Speed Relay Races	Cones Wars	Cones Wars	Cones War/ please don't let the ball fall p191FS
Wednesday	To understand team efforts.	Bean Bag Toss	Bean Bag Toss	Basketball Relay	Basketball Relay	Basketball Relay
Thursday	To initiate team interaction.	Aerobic Fun	Wheel Barrel Race	Bouncing Drills	Field Hockey (game)	Field Hockey (game)
Friday	Size and strength	Animal Action Sing and Dance	Tug of war/ Relays	Star Wars	Cones War/ please don't let the ball fall p191FS	Star Wars



Theme: *Nursery Rhymes*

Class: **STEAM**



Week: *January 6-10, 2020*

Day of the week	Objective	Gard 2	Gard 3	Crème Prep
Monday	Counts one to ten items, with one count per item	<u>I'll huff, and I'll puff....</u> Measuring activity Play patterns of notes on xylophone, count sounds.	<u>I'll huff, and I'll puff....</u> Measuring activity Play patterns of notes on xylophone, count sounds.	Arrange and count 6 and 7 objects in varied configurations <u>I'll huff, and I'll puff....</u> Measuring activity
Tuesday	Counts up to ten items, and demonstrates that the last count indicates how many there are	<u>Counting Nursery Rhymes</u> Identifying how many nursery rhyme characters there are	<u>Counting Nursery Rhymes</u> Identifying how many nursery rhyme characters there are	Tally six and seven objects <u>Counting Nursery Rhymes</u> Write the room! Walk around the room and write how many characters there are
Wednesday	Recognizes and compares heights or lengths of people or objects	<u>Hey, Diddle Diddle</u> Counting activity	<u>Hey, Diddle Diddle</u> Counting activity	Look at a numeral and count out up to seven objects
Thursday	Investigates and describes position and motion of objects	<u>Gingerbread science</u> What will liquids do to gingerbread? Mix yellow and red food coloring.	<u>Gingerbread science</u> What will liquids do to gingerbread? Mix yellow and red food coloring.	<u>Gingerbread science</u> What will liquids do to gingerbread? Mix yellow and red food coloring.
Friday	To follow step by step instruction	<u>CHEF IT UP</u>	<u>CHEF IT UP</u>	<u>CHEF IT UP</u>



Theme: *Nursery Rhymes*

Class: **STEAM**

Week: *January 6-10, 2020*

Day of the week	Objective	TK Science	PK Science
Monday	Make a hypothesis related to the experiment. What is an experiment?	<u>Candy Cane Pipe cleaner Crystals</u>	<u>Candy Cane Pipe cleaner Crystals</u>
Tuesday	Using problem solving skills and working on fine motor	<u>Building a work shop using candy and toothpicks</u>	<u>Building a work shop using candy and toothpicks</u>
Wednesday	Investigates and describes position and motion of objects	<u>Peppermint Slime</u> Sensory experiment	<u>Fizzing Candy Canes</u> A baking soda and vinegar experiment
Thursday	Investigates and describes position and motion of objects	<u>Gingerbread science</u> What will liquids do to gingerbread?	<u>Gingerbread science</u> What will liquids do to gingerbread?
Friday	To follow step by step instruction	<u>CHEF IT UP</u>	<u>CHEF IT UP</u>



Theme: Traditional Tales

Class: Art

Week: January 13-17, 2020

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday		Activity Details				
Tuesday	3A-Secondary Colors-Green	<p><i>Explain</i> that as we continue to learn about color this month, we will focus on <i>secondary colors</i> this week, with today's color being green.</p> <p><i>Review</i> primary, secondary, and complementary colors.</p> <p>Primary Color: a set of colors from which all other colors can be created by mixing. Red, yellow, & blue are primary colors.</p> <p>Secondary Color: a color resulting from the mixing of two primary colors. Green, orange, & purple are secondary colors.</p> <p>Complementary Color: colors that are opposite from one another on the color wheel; the result of mixing any two complementary colors together will produce a neutral color, such as brown or gray. Red & green are complements, yellow & purple are complements, and blue & orange are complements.</p> <p>ACTIVITY Have materials set out on one table and invite students to choose their supplies. Encourage them to explore their creativity using only the green materials you have provided. Ask questions, such as: <i>What are some green things you see everyday? Who remembers how to make the color 'green?'</i></p>				
Wednesday	Green construction paper, green liquid watercolor paint, paintbrushes, green fingerpaint, green crayons, green chalk pastels, plain paper.					
Thursday						
Friday						



Theme: *Traditional Tales*

Class: *Computer*

Week: *January 13-17, 2020*

Day of the Week	Objective	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To use a variety of input devices.	Smart Board Intro to Dora Adventure Education.com	Smart Board Intro to Dora Adventure	Smart Board Intro to Dora Adventure	Smart Board Intro to Dora Adventure
Tuesday	To learn to use problem solving	Education.com	Education.com	Education.com	Education.com
Wednesday	To follow basic oral or pictorial cues for operating programs successfully.	Education.com	Education.com	Education.com	Education.com
Thursday	To learn to use problem solving	Education.com	Education.com	Education.com	Education.com
Friday	To operate touch screen.	Education.com	Education.com	Education.com	Education.com



Theme: *Traditional Tales*

Class: *Creative Movement*

Week: *January 13-17, 2020*

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To learn about the musical basics.	Duck Duck Goose	Duck Duck Goose	Duck Duck Goose	"Duck Duck Goose	Duck Duck Goose
Tuesday	To learn about stories through music.	"One Pink Piglet" • "Un cerdito rosado" action song Yoga for Kids	"One Pink Piglet" • "Un cerdito rosado" action song Yoga for Kids	"One Pink Piglet" • "Un cerdito rosado" action song Yoga for Kids	"One Pink Piglet" • "Un cerdito rosado" action song Yoga for Kids	"One Pink Piglet" • "Un cerdito rosado" action song Yoga for Kids
Wednesday	To use musical instruments for creative play.	What Time Is It, Mr. Wolf? • Sr. Lobo, ¿qué hora es? game	What Time Is It, Mr. Wolf? • Sr. Lobo, ¿qué hora es? game	What Time Is It, Mr. Wolf? • Sr. Lobo, ¿qué hora es? game	What Time Is It, Mr. Wolf? • Sr. Lobo, ¿qué hora es? game	What Time Is It, Mr. Wolf? • Sr. Lobo, ¿qué hora es? game
Thursday	To learn the groovy New Chicken Dance!	"New Chicken Dance" Yoga for Kids	"New Chicken Dance" Yoga for Kids	"New Chicken Dance" Yoga for Kids	"New Chicken Dance" Yoga for Kids	"New Chicken Dance" Yoga for Kids
Friday	To learn music and stories with rhymes.	"Henny Penny" • "La gallina Tina" dance	"Henny Penny" • "La gallina Tina" dance	"Henny Penny" • "La gallina Tina" dance	"Henny Penny" • "La gallina Tina" dance	"Henny Penny" • "La gallina Tina" dance



Theme: Traditional Tales

Class: Language Development

Week: January 13-17, 2020

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten
Monday	Vocabulary Cards hen-gallina, dog-perro "The Three Bears" story folder • Describe characters • Discuss size of Papa Bear, Mama Bear, and Baby Bear • Explain to children who Martin Luther King Jr. was. Mandarin Class	Introduce letters of the week Vocabulary Cards hen-gallina dog-perro "The Three Bears" story folder • Describe characters • Discuss size of Papa Bear, Mama Bear, and Baby Bear	The Enormous Turnip • El Nabo Enorme	• Three Bears' Rap • Describe setting • Compares Papa Bear and Baby Bear "The Three Bears" story folder • Compare two versions of the same story	Vocabulary Cards hen-gallina, dog-perro "The Three Bears" story folder • Describe characters • Discuss size of Papa Bear, Mama Bear, and Baby Bear • Explain to children who Martin Luther King Jr. was.
Tuesday	G and H pocket letters & pictures "The Three Pigs" (Developmental Storybook) • Photo Activity Card 127 • Compare real and make believe pigs • Consider characters' commitments • Teach children "Huff and Puff" cal Mandarin Class ming strategy p 168.	G and H pocket letters and pictures "The Three Pigs" (Developmental Storybook) • Photo Activity Card 127 • Compare real and make believe pigs • Consider characters' commitments	G and H pocket letters and pictures • Compare real and make-believe pigs "The Three Pigs" (Developmental Storybook) • Discuss attributes of building materials • Consider characters' commitments • Think of alternative endings	Compare real and make-believe pigs "The Three Pigs" (Developmental Storybook) • Discuss attributes of building materials • Consider characters' commitments • Think of alternative endings	G and H pocket letters & pictures "The Three Pigs" (Developmental Storybook) • Photo Activity Card 127 • Compare real and make believe pigs • Consider characters' commitments • Teach children "Huff and Puff" cal Mandarin Class ming strategy p 168.
Wednesday	I and J pocket letters and pictures Little Red • Discuss wolves • Photo Activity Card 131 • Review what it means to make a commitment	I and J pocket letters and pictures Little Red • Discuss wolves • Photo Activity Card 131	The Enormous Turnip • El Nabo Enorme	"The Boy Who Cried Wolf" listening story • Listen for the word wolf in a story • Identify lesson (moral) • Discuss wolves • Identify factual and fictional information	I and J pocket letters and pictures Little Red • Discuss wolves • Photo Activity Card 131 • Review what it means to make a commitment
Thursday	Vocabulary Cards cat-gato goose-ganso "Little Red Hen" story folder • Describe characters • Consider Little Red Hen's decision to eat alone • Pretend to bake bread	Vocabulary Cards cat-gato goose-ganso "Little Red Hen" story folder • Describe characters • Consider Little Red Hen's decision to eat alone	Vocabulary Cards cat-gato; goose-ganso • Identify story characters • Create story pyramid "Little Red Hen" story folder • Consider Little Red Hen's decision to eat alone	• Identify story characters • Create story pyramid "Little Red Hen" story folder • Describe the setting • Consider Little Red Hen's decision to eat alone	Vocabulary Cards cat-gato goose-ganso "Little Red Hen" story folder • Describe characters • Consider Little Red Hen's decision to eat alone • Pretend to bake bread
Friday	"Henny Penny" story folder "The Gingerbread Boy" story folder • Discuss fox's trick • Identify characters in the story • Identify common features in home and school environment.	"Henny Penny" • "La gallina Tina" story folder • Discuss story events	The Enormous Turnip • El Nabo Enorme Show and tell bout things that start with the letter A	"Henny Penny" story folder • Identify rhyme in character names • Discuss story problem SHOW AND TELL ABOUT TRADITIONAL TALES	"Henny Penny" story folder "The Gingerbread Boy" story folder • Discuss fox's trick • Identify characters in the story • Identify common features in home and school environment.



Theme: *Traditional Tales*

Class: *Music*

Week: *January 13-17, 2020*

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten	Description
Monday	To learn about the musical basics.	"Goldilocks" • "Ricitos de oro" Walk-on Nursery Rhyme	"Goldilocks" • "Ricitos de oro" Walk-on Nursery Rhyme	"Goldilocks" • "Ricitos de oro" Walk-on Nursery Rhyme	"Goldilocks" • "Ricitos de oro" Walk-on Nursery Rhyme	"Goldilocks" • "Ricitos de oro" Walk-on Nursery Rhyme	Creates or recreates stories, moods, or experiences through dramatic representations.
Tuesday	To learn about stories through music.	"One Pink Piglet" The Billy Goats Gruff, Three Happy Goats, & Three Little Pigs	"One Pink Piglet" The Billy Goats Gruff, Three Happy Goats, & Three Little Pigs	"One Pink Piglet" The Billy Goats Gruff, Three Happy Goats, & Three Little Pigs	"One Pink Piglet" The Billy Goats Gruff, Three Happy Goats, & Three Little Pigs	"One Pink Piglet" The Billy Goats Gruff, Three Happy Goats, & Three Little Pigs	Uses a wide variety of words to label and describe actions.
Wednesday	To use musical instruments for creative play.	What Time Is It, Mr. Wolf? • Sr. Lobo, ¿qué hora es? game	What Time Is It, Mr. Wolf? • Sr. Lobo, ¿qué hora es? game	What Time Is It, Mr. Wolf? • Sr. Lobo, ¿qué hora es? game	What Time Is It, Mr. Wolf? • Sr. Lobo, ¿qué hora es? game	What Time Is It, Mr. Wolf? • Sr. Lobo, ¿qué hora es? game	Retells or reenacts a story after it is read aloud.
Thursday	To learn the groovy New Chicken Dance!	"New Chicken Dance" Little Red Hen	"New Chicken Dance" Little Red Hen	"New Chicken Dance" Little Red Hen	"New Chicken Dance" Little Red Hen	"New Chicken Dance" Little Red Hen	Responds to different musical styles through movement and play.
Friday	To learn music and stories with rhymes.	"Henny Penny" • "La gallina Tina" dance	"Henny Penny" • "La gallina Tina" dance	"Henny Penny" • "La gallina Tina" dance	"Henny Penny" • "La gallina Tina" dance	"Henny Penny" • "La gallina Tina" dance	Creates or recreates stories, moods, or experiences through dramatic representations.



Theme: *Traditional Tales*

Class: *Physical Development*

Week: *January 13-17, 2020*

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To work as a team moving the ball from one place to another.	Small, Medium, and Large Balls	Small, Medium, and Large Balls	Ball Toss	Ball Toss	Ball Toss
Tuesday	To measure the distance you can run.	Beach Ball Punch	Cross Country Race	Cross Country Race	Cross Country Race	Kick Ball
Wednesday	To catch and work on lower body.	Duck Duck Goose	Duck Duck Goose	Kick Ball	Kick Ball	Intro to Tennis
Thursday	Speedy reflex	Beanbags	Musical Hoops	Musical Hoop	Musical Hoops	Tennis Hitting Drills
Friday	To catch and work on lower body.	Kicking Balls	Cross Country / Kick-Ball	Cross Country / Kick-Ball	Human Foosball / Kick-Ball	Tennis Hitting Drills



Theme: *Traditional Tales*

Class: **STEAM**

Week: *January 13-17, 2020*

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep
Monday	Recognizes, observes and discusses the relationship of organisms to their environment,	<u>Rapunzel, Rapunzel...</u> Measuring with cubes Mix and compare colors,	<u>Rapunzel, Rapunzel...</u> Measuring with cubes How Mix and compare colors,	. Introduce 8 as one more than seven
Tuesday	Recognizes numbers 0-9	<u>Counting Tales</u> Number recognition	<u>Counting Tales</u> Number recognition	Use linear configurations to count from five to eight
Wednesday	Counts one to ten items with one count per item	<u>Number Tags</u> Counting game Sort AngLegs by size, sort objects and explain what categories are	<u>Number Tags</u> Counting game Sort AngLegs by size, sort objects and explain what categories are	Count to eight from left to right with fingers
Thursday	Demonstrates that the order of the counting sequence is always the same regardless of what is being counted	<u>Penguin Ten Frame</u> Stamping activity Tally results to questions about The Little Red Hen.	<u>Penguin Ten Frame</u> Stamping activity Tally results to questions about The Little Red Hen.	Count eight objects in array configurations <u>Little Red Riding Hood Zip Line</u>
Friday	To follow step by step instruction	<u>CHEF IT UP</u> You are the fourth pig, and must craft a home out of pretzel sticks!	<u>CHEF IT UP</u> You are the fourth pig, and must craft a home out of pretzel sticks!	<u>CHEF IT UP</u> You are the fourth pig, and must craft a home out of pretzel sticks!



Theme: *Traditional Tales*

Class: **STEAM**

Week: *January 13-17, 2020*

Day of the week	Objective	TK Science	PK Science
Monday	Investigates and describes sources of energy including heat.	<u>Icicle Painting</u> Why does ice melt?	<u>Icicle Painting</u> Why does ice melt?
Tuesday	Building, engineering, and problem solving skills	<u>Rapunzel, Rapunzel</u> Helping Rapunzel escape from her tower	<u>Rapunzel, Rapunzel</u> Helping Rapunzel escape from her tower
Wednesday	Building, engineering, and problem solving skills	<u>Build a home</u> You are helping the bears build a home out of common classroom objects. What will you use?	<u>Build a home</u> You are helping the bears build a home out of common classroom objects. What will you use?
Thursday	Investigates and describes position and motion of objects.	<u>Little Red Riding Hood Zip Line</u>	<u>Little Red Riding Hood Zip Line</u>
Friday	To follow step by step instruction	<u>CHEF IT UP</u> You are the fourth pig, and must craft a home out of pretzel sticks!	<u>CHEF IT UP</u> You are the fourth pig, and must craft a home out of pretzel sticks!



Theme: *Fairy Tales*

Class: *Art*

Week: *January 20-24, 2020*

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday		Activity Details				
		<i>Explain</i> that as we continue to learn about color this month, we will focus on <i>secondary colors</i> this week, with today's color being orange .				
		<i>Review</i> primary, secondary, and complementary colors.				
Tuesday	3B-Secondary Colors-Orange Orange construction paper, orange tissue paper, orange	Primary Color: a set of colors from which all other colors can be created by mixing. Red, yellow, & blue are primary colors.				
		Secondary Color: a color resulting from the mixing of two primary colors. Green, orange, & purple are secondary colors.				
Wednesday	tempera paint, orange dot paint, orange paint in spray bottles, plain paper, glue.	Complementary Color: colors that are opposite from one another on the color wheel; the result of mixing any two complementary colors together will produce a neutral color, such as brown or gray. Red & green are complements, yellow & purple are complements, and blue & orange are complements.				
Thursday		ACTIVITY				
		Have materials set out on one table and invite students to choose their supplies. Encourage them to explore their creativity using only the orange materials you have provided. Ask questions, such as: <i>Who likes the color 'orange?'</i> <i>Who remembers how to make the color 'orange?'</i> <i>Does anyone know what the complementary color of 'orange' is?</i>				
Friday						



Theme: Fairy Tales

Class: Computer

Week: January 20-24, 2020

Day of the Week	Objective	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	How to log onto notepad.	Smart Board Intro to notepad and how to use it Education.com	Smart Board Intro to notepad and how to use it Education.com	Smart Board Intro to notepad and how to use it Education.com	Smart Board Intro to notepad and how to use it Education.com
Tuesday	To work on Frog Street	Frog Street Press Words, Words, Words; Extra Reading Buddy	Frog Street Press Words, Words, Words; Extra Reading Buddy	Frog Street Press Words, Words, Words; Extra Reading Buddy	Kid Pix Draw your favorite character from a fairy tale.
Wednesday	To recognize the alphabet on the keyboard.	Smart Board Typing the Alphabet's Uppercase	Smart Board Typing the Alphabet's Uppercase	Smart Board Typing the Alphabet's Uppercase	Smart Board Typing the Alphabet's Uppercase
Thursday	To recognize the alphabet on the keyboard.	Education.com	Typing the Alphabet's Lower Case	Typing Numbers 1-20	Typing a Passage from a Real Story
Friday	How to operate the computer independently.	Smart Board The children will work on turning the computer on and log on to and assignment	Smart Board The children will work on turning the computer on and log on to and assignment	Smart Board The children will work on turning the computer on and log on to and assignment	Smart Board The children will work on turning the computer on and log on to and assignment



Crème de la Crème
 CHILD CARE • PRESCHOOL • AFTER SCHOOL
 Early Learning Centers Of Excellence



Theme: *Fairy Tales*

Class: *Creative Movement*

Week: *January 20-24, 2020*

Day of the week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To work on identifying rhymes in rhythms.	Princess Ball Roll • La bola de la princesa game	Princess Ball Roll • La bola de la princesa game	Princess Ball Roll • La bola de la princesa game	Princess Ball Roll • La bola de la princesa game	Princess Ball Roll • La bola de la princesa game
Tuesday	To move our bodies to the music.	Practice giant movements—walk, jump, hop Yoga for Kids	Practice giant movements—walk, jump, hop Yoga for Kids	Practice giant movements—walk, jump, hop Yoga for Kids	Practice giant movements—walk, jump, hop Yoga for Kids	Practice giant movements—walk, jump, hop Yoga for Kids
Wednesday	To learn about nuances in music.	Create dragon and giant shadows	Create dragon and giant shadows	Create dragon and giant shadows	Create dragon and giant shadows	Create dragon and giant shadows
Thursday	To practice clapping with the tempo.	Who's Got the Pea? • ¿Quién tiene el guisante? Game Yoga for Kids	Who's Got the Pea? • ¿Quién tiene el guisante? Game Yoga for Kids	Who's Got the Pea? • ¿Quién tiene el guisante? game Yoga for Kids	Who's Got the Pea? • ¿Quién tiene el guisante? game Yoga for Kids	Who's Got the Pea? • ¿Quién tiene el guisante? game Yoga for Kids
Friday	To practice different beats.	Boot, Boot, Shoe • Botas, botas, zapato game	Boot, Boot, Shoe • Botas, botas, zapato game	Boot, Boot, Shoe • Botas, botas, zapato game	Boot, Boot, Shoe • Botas, botas, zapato game	Boot, Boot, Shoe • Botas, botas, zapato game



Theme: Fairy Tales

Class: Language Development

Week: January 20-24, 2020

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten
Monday	<ul style="list-style-type: none"> Vocabulary Cards <i>Magic-magico fairytale-cuentos de hadas The Frog Prince</i> Discuss main characters Photo Activity Card 118 • Develop concept of consumer 	<ul style="list-style-type: none"> Vocabulary Cards <i>magic-magico, fairytale-cuento de hadas The Frog Prince</i> What part of the story is magic? Discuss the promise the prince made to the frog. Introduce fairytale elements 	<p><i>The Frog Prince</i></p> <ul style="list-style-type: none"> Discuss main characters Introduce fairytale elements Reagan's Journal Develop vocabulary Discuss family celebration 	<p><i>The Frog Prince</i></p> <ul style="list-style-type: none"> Discuss main characters Introduce fairytale elements Reagan's Journal Develop vocabulary Discuss family celebration 	<ul style="list-style-type: none"> Vocabulary Cards <i>Magic-magico fairytale-cuentos de hadas The Frog Prince</i> Discuss main characters Photo Activity Card 118 • Develop concept of consumer
Tuesday	<ul style="list-style-type: none"> Photo Pockets <i>Ff and frog</i> Letter Cards <i>M, N</i> Vocabulary Cards <i>princess-princesa; \prince-principe The Frog Prince</i> "Jack and the Beanstalk" story folder Discuss story setting Compare castles in two stories Review the commitment of the day. 	<ul style="list-style-type: none"> Photo Pockets <i>Ff and frog</i> Sequence Cards <i>Jack in the Beanstalk</i> Photo Pockets <i>Ss and sapo</i> "Jack and the Beanstalk" story folder Compare and contrast Jack's castle and the giant's castle. Photo Activity Cards 118, 113 	<ul style="list-style-type: none"> Photo Pockets <i>Ff and frog</i> Vocabulary Cards <i>magic-magico, fairytale-cuento de hadas</i> "Jack and the Beanstalk" story folder Discuss story setting Photo Activity Cards 118, 113 	<p>"Jack and the Beanstalk" story folder</p> <ul style="list-style-type: none"> Discuss story setting Photo Activity Cards 118, 113 	<ul style="list-style-type: none"> Photo Pockets <i>Ff and frog</i> Letter Cards <i>M, N</i> Vocabulary Cards <i>princess-princesa; \prince-principe The Frog Prince</i> "Jack and the Beanstalk" story folder Discuss story setting Compare castles in two stories Review the commitment of the day.
Wednesday	<ul style="list-style-type: none"> Photo Pockets <i>Ss and sapo</i> Letter Cards <i>O, P</i> <i>Once Upon a Time in Dragon Land</i> Discuss the size of the dragons "Odon, the Giant" listening story Think about how shoes protect feet Disengage the stress response Teachers Guide p 112. 	<ul style="list-style-type: none"> Vocabulary Cards <i>magic-magico, fairytale-cuento de hadas</i> "Kilum" listening story What does summoned means? Identify onomatopoeia words Compare make-believe world to real world 	<ul style="list-style-type: none"> Photo Pockets <i>Ss and sapo</i> "Odon, the Giant" listening story Compare make-believe world to real world Sequence Cards <i>Odon, the Giant</i> 	<p>"Odon, the Giant" listening story</p> <ul style="list-style-type: none"> Discuss onomatopoeia Identify onomatopoeia words Compare make-believe world to real world 	<ul style="list-style-type: none"> Photo Pockets <i>Ss and sapo</i> Letter Cards <i>O, P</i> <i>Once Upon a Time in Dragon Land</i> Discuss the size of the dragons "Odon, the Giant" listening story Think about how shoes protect feet Disengage the stress response Teachers Guide p 112.
Thursday	<ul style="list-style-type: none"> Letter Cards <i>Q, R</i> "The Princess and the Pea" story folder Identify characters in story Photo Activity Card 134 Where do you sleep? What are some things you do before going to bed? Mandarin Class 	<ul style="list-style-type: none"> Vocabulary Cards <i>princess-princesa; prince-principe</i> "The Princess and the Pea" story folder How did the queen test the young lady? What caused the princess to be black and blue? Photo Activity Cards 118, 113 	<ul style="list-style-type: none"> Vocabulary Cards <i>princess-princesa prince-principe</i> "The Princess and the Pea" story folder Identify characters in story Photo Activity Cards 118, 134 	<p>"The Princess and the Pea" story folder</p> <ul style="list-style-type: none"> Identify characters in story Develop vocabulary Photo Activity Cards 118, 113 	<ul style="list-style-type: none"> Letter Cards <i>Q, R</i> "The Princess and the Pea" story folder Identify characters in story Photo Activity Card 134 Where do you sleep? What are some things you do before going to bed?
Friday	<ul style="list-style-type: none"> Sound out the letters of the week "The Shoemaker and the Elves" story folder Identify parts of shoes Think about how shoes protect the feet Read "My Father is a Shoemaker" (Fanny' Fantastic Poems and Rhymes) Discuss the work of a shoemaker 	<ul style="list-style-type: none"> Sequence Cards <i>Odon, the Giant</i> "The Sweet Mother Who Lives in a Shoe" listening story Compare the shoemaker to a home builder SHOW AND TELL ABOUT FAIRYTALES 	<p>"The Shoemaker and the Elves" story folder</p> <ul style="list-style-type: none"> Identify and compare parts of shoes Develop concept of consumer SHOW AND TELL ABOUT FAIRYTALES 	<p>"The Sweet Mother Who Lives in a Shoe" listening story</p> <ul style="list-style-type: none"> Identify and compare parts of shoes SHOW AND TELL ABOUT FAIRYTALES 	<ul style="list-style-type: none"> Sound out the letters of the week "The Shoemaker and the Elves" story folder Identify parts of shoes Think about how shoes protect the feet Read "My Father is a Shoemaker" (Fanny' Fantastic Poems and Rhymes) Discuss the work of a shoemaker



Theme: *Fairy Tales*

Class: *Music*

Week: *January 20-24, 2020*

Day of the week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten	Description
Monday	To work on identifying rhymes in rhythms.	Princess Ball Roll • La bola de la princesa game	Princess Ball Roll • La bola de la princesa game	Princess Ball Roll • La bola de la princesa game	Princess Ball Roll • La bola de la princesa game	Princess Ball Roll • La bola de la princesa game	Sing and act out the frog songs, then play musical lily pads and hop like frogs.
Tuesday	To move our bodies to the music.	Practice giant movements—walk, jump, hop	Practice giant movements—walk, jump, hop	Practice giant movements—walk, jump, hop	Practice giant movements—walk, jump, hop	Practice giant movements—walk, jump, hop	Learn the song then act it out using props and masks to portray different characters.
Wednesday	To learn about nuances in music.	Create dragon and giant shadows A stumpy giant: Odon	Create dragon and giant shadows A stumpy giant: Odon	Create dragon and giant shadows A stumpy giant: Odon	Create dragon and giant shadows A stumpy giant: Odon	Create dragon and giant shadows A stumpy giant: Odon	How might a giant dance? What sounds would he make? Try dancing like a giant while doing a giant's chant.
Thursday	To practice clapping with the tempo.	Who's Got the Pea? The Grand Duke of York	Who's Got the Pea? The Grand Duke of York	Who's Got the Pea? The Grand Duke of York	Who's Got the Pea? The Grand Duke of York	Who's Got the Pea? The Grand Duke of York	Remains focused on engaging group activities for an age appropriate range of time
Friday	To practice different beats.	Boot, Boot, Shoe Identify the instruments in fairy tales songs.	Boot, Boot, Shoe Identify the instruments in fairy tales songs.	Boot, Boot, Shoe Identify the instruments in fairy tales songs.	Boot, Boot, Shoe Identify the instruments in fairy tales songs.	Boot, Boot, Shoe Identify the instruments in fairy tales songs.	Responds to different musical styles through movement and play



Theme: Fairy Tales

Class: Physical Development

Week: January 20-24, 2020

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To begin to throw the ball in a particular direction.	Beanbag/ Balance Beam\ Kicking Balls	Grab the goose P 93FS	Grab the goose P 93FS	Grab the goose P 93FS	Grab the goose P 93FS
Tuesday	To begin to coordinate arms and legs.	Small Ball Climbing and Scooters	Divide the kids up into teams and have them make shapes using their body	Divide the kids up into teams and have them make shapes using their body	Divide the kids up into teams and have them make shapes using their body	Tennis Skills
Wednesday	To begin to throw the ball in a particular direction.	Shooting hoops/ scooting and rolling /tricycles	Shooting Relay	Shooting Relay	Shooting Relay	Shooting Relay and Team Play
Thursday	To explore different walking areas at school.	Duck, Duck Goose	Practice Giants movements	Practice Giants movements	Practice Giants movements	Octopus in the middle and calls out fish, fish; the kids then run from one side to the other without being tagged by the octopus
Friday	To throw the ball in a particular direction.	Beanbag/ Balance Beam\ Kicking Balls	Duck, Duck Goose	Octopus\ Shooting Relay	Octopus\ Shooting Relay	Octopus\ Shooting Relay



Theme: Fairy Tales

Class: Spanish

Week: January 20-24, 2020

Day of the week	Objective	Toddler Club	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	<p>Sumar: To add Castillo: castle Celebration: celebration To introduce fairytale elements.</p>	<p>Calendario Read <i>The Frog Prince • El príncipe sapo</i>. Song "Cinco ranitas moteadas" (p.181)</p>	<p>Calendario Read <i>The Frog Prince • El príncipe sapo</i>. Song "Cinco ranitas moteadas" (p.181)</p>	<p>Calendario Read <i>The Frog Prince • El príncipe sapo</i>. Song "Cinco ranitas moteadas" (p.181)</p>	<p>Calendario Read: <i>The Frog Prince • El príncipe sapo</i> Song: "Cinco ranitas moteadas"</p>	<p>Calendario Read <i>The Frog Prince • El príncipe sapo</i>. Song "Cinco ranitas moteadas" (p.181)</p>	<p>Calendario Read: <i>The Frog Prince • El príncipe sapo</i> Song: "Cinco ranitas moteadas"</p>
Tuesday	<p>Compromiso: commitment Cuentos de hadas: fairy tales Menos: less To discuss story setting.</p>	<p>Song "Un gigante brabucon" (p. 178) Story folder "Jack and the Beanstalk" • Juan y los frijoles mágicos"</p>	<p>Song "Un gigante brabucon" (p. 178) Story folder "Jack and the Beanstalk" • Juan y los frijoles mágicos"</p>	<p>Song "Un gigante brabucon" Story folder "Jack and the Beanstalk" • Juan y los frijoles mágicos"</p>	<p>Song: "Un gigante brabucon" Story folder: "Jack and the Beanstalk" • Juan y los frijoles mágicos"</p>	<p>Song: "Un gigante brabucon" Story folder: "Jack and the Beanstalk" • Juan y los frijoles mágicos"</p>	<p>Song "Un gigante brabucon" Story folder "Jack and the Beanstalk" • Juan y los frijoles mágicos"</p>
Wednesday	<p>Cuero: leather Magico: magic Colchon: mattress To compare make-believe world to real world.</p>	<p>Song: "La persecucion de el dragon" (p. 193) Listening story: "Kilum" • "Kilum"</p>	<p>Song: "La persecucion de el dragon" (p. 193) Listening story: "Kilum" • "Kilum"</p>	<p>Song "La persecucion de el dragon" Listening story "Kilum" • "Kilum"</p>	<p>Song: "La persecucion de el dragon" Listening story: "Kilum" • "Kilum"</p>	<p>Song "La persecucion de el dragon" Listening story "Kilum" • "Kilum"</p>	<p>Song "La persecucion de el dragon" Listening story "Kilum" • "Kilum"</p>
Thursday	<p>Mas: more Palacio: palace Princesa: princess To identify characters in story.</p>	<p>Story folder "The Princess and the Pea" • "La princesa y el guisante" Song "Estas durmiendo" (p178)</p>	<p>Story folder "The Princess and the Pea" • "La princesa y el guisante" Song "Estas durmiendo" (p178)</p>	<p>Story folder "The Princess and the Pea" • "La princesa y el guisante" Song "Estas durmiendo" (p178)</p>	<p>Story folder "The Princess and the Pea" • "La princesa y el guisante" Song "Estas durmiendo" (p178)</p>	<p>Story folder "The Princess and the Pea" • "La princesa y el guisante" Song "Estas durmiendo" (p178)</p>	<p>Story folder "The Princess and the Pea" • "La princesa y el guisante" Song "Estas durmiendo" (p178)</p>
Friday	<p>Compra: purchase Escenario: setting, Convocado: summoned Quitar: take away To retell the story.</p>	<p>Story folder "The Shoemaker and the Elves" • "El zapatero y los duendes" Song "El duendecito" (p179)</p>	<p>Story folder "The Shoemaker and the Elves" • "El zapatero y los duendes" Song "El duendecito" (p179)</p>	<p>Story folder "The Shoemaker and the Elves" • "El zapatero y los duendes" Song "El duendecito" (p179)</p>	<p>Story folder : "The Shoemaker and the Elves" • "El zapatero y los duendes" Song: "El duendecito". (p.179)</p>	<p>Story folder "The Shoemaker and the Elves" • "El zapatero y los duendes" Song "El duendecito" (p179)</p>	<p>Story folder "The Shoemaker and the Elves" • "El zapatero y los duendes" Song "El duendecito" (p179)</p>



Theme: Fairy Tales

Class: STEAM

Week: January 20-24, 2020

Day of the week	Objective	Gard 2	Gard 3	Crème Prep
Monday	Demonstrates awareness of one to one relationships	<u>Fairy Tale Counting</u> One to one correspondence	<u>Fairy Tale Counting</u> One to one correspondence	. Count eight objects in array configurations <u>Fairy Tale Counting</u> One to one correspondence
Tuesday	Counts up to ten items, and demonstrates that the last count indicates how many items were counted.	<u>DIY Fairy Garden</u> As we count, we will add more items to our garden!	<u>DIY Fairy Garden</u> As we count, we will add more items to our garden!	. Compose eight, then decompose into two parts <u>DIY Fairy Garden</u> As we count, we will add more items to our garden!
Wednesday	Investigates and describes position and motion of objects	<u>Fizzing Fairy Potion</u> Baking soda, vinegar and glitter experiment.	<u>Fizzing Fairy Potion</u> Baking soda, vinegar and glitter experiment.	. Count to eight in circular configurations. <u>Fizzing Fairy Potion</u> Baking soda, vinegar and glitter experiment.
Thursday	Demonstrates understanding that when	<u>Princess and the Pea</u> Counting activity	<u>Princess and the Pea</u> Counting activity	<u>Princess and the pea</u> Using a few classroom materials, we will make the Princess' bed!
Friday	To follow step by step instruction	<u>CHEF IT UP</u>	<u>CHEF IT UP</u>	<u>CHEF IT UP</u>



Theme: Fairy Tales

Class: STEAM

Week: January 20-24, 2020

Day of the Week	Objective	TK Science	PK Science
Monday	Practices good habits of personal safety. Working on problem solving, building and engineering	<u>Goldilocks, oops!</u> Since goldilocks broke a bed, we have to make a new one!	<u>Goldilocks, oops!</u> Since goldilocks broke a bed, we have to make a new one!
Tuesday	Recognizes, observes and discusses the relationship of organisms to their environment.	<u>DIY Fairy Garden</u> Learning about gardens and little critters that live there	<u>DIY Fairy Garden</u> Learning about gardens and little critters that live there
Wednesday	Investigates and describes position and motion of objects	<u>Fizzing Fairy Potion</u> Baking soda, vinegar and glitter experiment.	<u>Fizzing Fairy Potion</u> Baking soda, vinegar and glitter experiment.
Thursday	Working on problem solving skills, building and engineering	<u>Princess and the pea</u> Using a few classroom materials, we will make the Princess' bed!	<u>Princess and the pea</u> Using a few classroom materials, we will make the Princess' bed!
Friday	To follow step by step instruction	<u>CHEF IT UP</u>	<u>CHEF IT UP</u>



Theme: *Ballads, Folktales and Fables*

Class: *Art*

Week: *January 27-31, 2020*

Day of the week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday		Activity Details				
		<i>Explain</i> that as we continue to learn about color this month, we will focus on <i>secondary colors</i> this week, with today's color being purple .				
Tuesday	3C-Secondary Colors-Purple Purple construction paper, purple finger paint, purple liquid watercolor, paintbrushes, purple markers, purple sand, purple crayons, glue, plain paper.	<i>Review</i> primary, secondary, and complementary colors.				
Wednesday		Primary Color: a set of colors from which all other colors can be created by mixing. Red, yellow, & blue are primary colors.				
		Secondary Color: a color resulting from the mixing of two primary colors. Green, orange, & purple are secondary colors.				
Thursday		Complementary Color: colors that are opposite from one another on the color wheel; the result of mixing any two complementary colors together will produce a neutral color, such as brown or gray. Red & green are complements, yellow & purple are complements, and blue & orange are complements.				
Friday		ACTIVITY Have materials set out on one table and invite students to choose their supplies. Encourage them to explore their creativity using only the purple materials you have provided. Ask questions, such as: <i>Who can tell me how to make purple? What are some of your favorite purple foods? Does anyone remember what the complementary color of purple is?</i>				



Theme: *Ballads, Folktales and Fables*

Class: *Computer*

Week: *January 27-31, 2020*

Day of the week	Objective	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To practice typing skills.	Smart Board Education.com	Smart Board Education.com	Smart Board Education.com	Smart Board Education.com
Tuesday	Intro to Arthur's Schoolhouse Adventure	Arthur's Schoolhouse Adventure	Arthur's Schoolhouse Adventure	Arthur's Schoolhouse Adventure	Arthur's Schoolhouse Adventure
Wednesday	To identify lower case letters.	Smart Board Education.com	Smart Board Education.com	Smart Board Education.com	Smart Board Education.com
Thursday	To be more familiar with the keyboard.	Notepad Name Typing	Notepad Type name and weekly Sight Words	Notepad Type name and weekly Sight Words	Notepad Type name and weekly Sight Words
Friday	To identify lower case letters.	Smart Board Education.com	Smart Board Education.com	Smart Board Education.com	Smart Board Education.com



Theme: *Ballads, Folktales and Fables*

Class: *Creative Movement*

Week: *January 27-31, 2020*

Day of the week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	To learn and count musical scales.	“Five Speckled Frogs” • “Cinco ranitas moteadas” and “Shubert’s Shuffle” • “El baile de Shubert”	“Five Speckled Frogs” • “Cinco ranitas moteadas” and “Shubert’s Shuffle” • “El baile de Shubert”	“Five Speckled Frogs” • “Cinco ranitas moteadas” and “Shubert’s Shuffle” • “El baile de Shubert”	“Five Speckled Frogs” • “Cinco ranitas moteadas” and “Shubert’s Shuffle” • “El baile de Shubert”	“Five Speckled Frogs” • “Cinco ranitas moteadas” and “Shubert’s Shuffle” • “El baile de Shubert”
Tuesday	To learn about the verses and refrains in a song.	Musical Cat and Fish • Gato y pez musical game Yoga for Kids	Musical Cat and Fish • Gato y pez musical game Yoga for Kids	Musical Cat and Fish • Gato y pez musical game Yoga for Kids	Musical Cat and Fish • Gato y pez musical game Yoga for Kids	Musical Cat and Fish • Gato y pez musical game Yoga for Kids
Wednesday	To learn a new dance to a classic song.	Itsy Bitsy Spider dance	Itsy Bitsy Spider dance	Itsy Bitsy Spider dance	Itsy Bitsy Spider dance	Itsy Bitsy Spider dance
Thursday	To learn more about animal sounds and movements.	Move like story animals Yoga for Kids	Move like story animals Yoga for Kids	Move like story animals Yoga for Kids	Move like story animals Yoga for Kids	Move like story animals Yoga for Kids
Friday	To improve our theatrical presence.	Act out exaggerations	Act out exaggerations	Act out exaggerations	Act out exaggerations	Act out exaggerations



Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten
Monday	<ul style="list-style-type: none"> Vocabulary Card exaggerate Introduce letters of the week The Rooster Who Went to His Uncle's Wedding Discuss events in the story Photo Activity Cards 93, 98 Discuss real and make believe cats Invite children to practice Balloon p 168 Mandarin Class 	<ul style="list-style-type: none"> Vocabulary Card exaggerate The Rooster Who Went to His Uncle's Wedding Discuss the author and illustrator. <ul style="list-style-type: none"> Discuss latin folktales Photo Activity Cards 134, 135 Mandarin Class 	<ul style="list-style-type: none"> Vocabulary Card exaggerate "Frog Went a Courtin' " listening story Sequence the story events Identify story events as fiction and could happen Photo Activity Cards 93, 98 Mandarin Class 	<p>"Frog Went a Courtin' " listening story</p> <ul style="list-style-type: none"> Sequence the story events Identify story events as fiction and could happen Photo Activity Cards 93, 98 Mandarin Class 	<ul style="list-style-type: none"> Vocabulary Card exaggerate Introduce letters of the week The Rooster Who Went to His Uncle's Wedding Discuss events in the story Photo Activity Cards 93, 98 Discuss real and make believe cats Invite children to practice Balloon p 168 Mandarin Class
Tuesday	<ul style="list-style-type: none"> S, T, and U Pocket Letters and Pictures "The Cat and the Mice" listening story Introduce fables Identify the moral of the story Photo Activity Cards 99, 129 Teach children Cat's Meow calming strategy p 168. Mandarin Class 	<ul style="list-style-type: none"> Photo Activity card 93 "Puss in Boots" listening story Describe main story character Compare Puss and el señor don Gato Photo Activity Cards 99, 129 Mandarin Class 	<p>"The Cat and the Mice" listening story</p> <ul style="list-style-type: none"> Introduce fables Identify the moral of the story Photo Activity Card 129 Mandarin Class 	<p>"Puss in Boots" listening story</p> <ul style="list-style-type: none"> Describe main story character Compare Puss and el señor don Gato Photo Activity Cards 99, 129 Mandarin Class 	<ul style="list-style-type: none"> S, T, and U Pocket Letters and Pictures "The Cat and the Mice" listening story Introduce fables Identify the moral of the story Photo Activity Cards 99, 129 Teach children Cat's Meow calming strategy p 168. Mandarin Class
Wednesday	<ul style="list-style-type: none"> V, W, and X Pocket Letters and Pictures Ff and frog; Rr and rana; Rr and rabbit "The Chihuahua and the Leopard" story folder Discuss the moral of the story Discuss where fables, folktales, and ballads come from 	<ul style="list-style-type: none"> Photo Pockets Ff and frog; Rr and rana; Rr and rabbit Identify the beginning, middle, and end of a story "The Chihuahua and the Leopard" story folder Discuss the moral of the story 	<ul style="list-style-type: none"> Photo Pockets Ff and frog; Rr and rana; Rr and rabbit Identify the beginning, middle, and end of a story "The Chihuahua and the Leopard" story folder Photo Activity Cards 93,98, 99 	<ul style="list-style-type: none"> Photo Pockets Ff and frog; Rr and rana; Rr and rabbit Identify the beginning, middle, and end of a story "The Chihuahua and the Leopard" story folder Develop vocabulary Discuss the moral of the story 	<ul style="list-style-type: none"> V, W, and X Pocket Letters and Pictures Ff and frog; Rr and rana; Rr and rabbit "The Chihuahua and the Leopard" story folder Discuss the moral of the story Discuss where fables, folktales, and ballads come from
Thursday	<ul style="list-style-type: none"> Y, Z Pocket Letters and Pictures "The Tortoise and the Hare" listening story Photo Activity Card 98: Describe and discuss rabbits Photo Activity Cards 135, 135 Implement Bunny Breathing p 168 Mandarin Class 	<ul style="list-style-type: none"> Sequence Cards The Rooster who went to His Uncle's Wedding "The Tortoise and the Hare" listening story Do you think the turtle showed commitment Photo Activity Cards 98 Mandarin Class 	<ul style="list-style-type: none"> Compare and contrast a hen and a rooster "The Tortoise and the Hare" listening story Describe and discuss rabbits Identify moral of story Photo Activity Cards 129, 134, 135 Mandarin Class 	<ul style="list-style-type: none"> Sequence Cards The Rooster Who went to His Uncle's Wedding Compare and contrast a hen and a rooster "The Tortoise and the Hare" listening story Describe and discuss rabbits Identify moral of story Photo Activity Cards 135, 135 Mandarin Class 	<ul style="list-style-type: none"> Y, Z Pocket Letters and Pictures "The Tortoise and the Hare" listening story Photo Activity Card 98: Describe and discuss rabbits Photo Activity Cards 135, 135 Implement Bunny Breathing p 168 Mandarin Class
Friday	<ul style="list-style-type: none"> "Pecos Bill" listening story Sound out letters of the week Compare Pecos Bill to modern superheroes "Paul Bunyan" listening story Introduce tall tale as a genre Identify exaggerations in story Texas legends: discuss things unique to Texas 	<ul style="list-style-type: none"> "Paul Bunyan" listening story Introduce tall tale as a genre Identify exaggerations in story SHOW AND TELL ABOUT YOUR FAVORITE FOLKTALE 	<ul style="list-style-type: none"> Sequence Cards The Rooster Who went to His Uncle's Wedding "Pecos Bill" listening story Enrich vocabulary Compare Pecos Bill to modern superheroes SHOW AND TELL ABOUT YOUR FAVORITE FOLKTALE 	<ul style="list-style-type: none"> "Paul Bunyan" listening story Introduce tall tale as a genre Identify exaggerations in story SHOW AND TELL ABOUT YOUR FAVORITE FOLKTALE 	<ul style="list-style-type: none"> "Pecos Bill" listening story Sound out letters of the week Compare Pecos Bill to modern superheroes "Paul Bunyan" listening story Introduce tall tale as a genre Identify exaggerations in story Texas legends: discuss things unique to Texas



Crème de la Crème

CHILD CARE • PRESCHOOL • AFTER SCHOOL

Early Learning Centers Of Excellence

Theme: *Ballads, Folktales and Fables*

Class: *Music*

Week: *January 27-31, 2020*

Day of the Week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten	Description
Monday	To learn and count musical scales.	"Five Speckled Frogs" • "Cinco ranitas moteadas" and "Shubert's Shuffle" • "El baile de Shubert"	"Five Speckled Frogs" • "Cinco ranitas moteadas" and "Shubert's Shuffle" • "El baile de Shubert"	"Five Speckled Frogs" • "Cinco ranitas moteadas" and "Shubert's Shuffle" • "El baile de Shubert"	"Five Speckled Frogs" • "Cinco ranitas moteadas" and "Shubert's Shuffle" • "El baile de Shubert"	"Five Speckled Frogs" • "Cinco ranitas moteadas" and "Shubert's Shuffle" • "El baile de Shubert"	Coordinates sequence of movements to perform tasks
Tuesday	To learn about the verses and refrains in a song.	Musical Cat and Fish • Gato y pez musical game	Musical Cat and Fish • Gato y pez musical game	Musical Cat and Fish • Gato y pez musical game	Musical Cat and Fish • Gato y pez musical game	Musical Cat and Fish • Gato y pez musical game	Is aware of where own body is in space; respects personal boundaries
Wednesday	To learn a new dance to a classic song.	Itsy Bitsy Spider dance	Itsy Bitsy Spider dance	Itsy Bitsy Spider dance	Itsy Bitsy Spider dance	Itsy Bitsy Spider dance	Responds to different musical styles through movement and play
Thursday	To learn more about animal sounds and movements.	Move like story animals Peter and the Wolf	Move like story animals Peter and the Wolf	Move like story animals Peter and the Wolf	Move like story animals Peter and the Wolf	Move like story animals Peter and the Wolf	Participates in classroom music activities
Friday	To improve our theatrical presence.	Act out exaggerations	Act out exaggerations	Act out exaggerations	Act out exaggerations	Act out exaggerations	Remains focused on engaging group activities for an age appropriate range of time



Theme: Ballads, Folktales and Fables

Class: Physical Development

Week: January 27-31, 2020

Day of the week	Objective	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	Space awareness	Relay Race	Relay Race	Relay Race	Relay Race	Relay Race
Tuesday	More able to move in space.	Balls through hoops	Physical Fitness Talk & Stretching	Physical Fitness Talk & Stretching	Physical Fitness Talk & Stretching	Physical Fitness Talk & Stretching
Wednesday	To begin to move in rhythm.	Yoga Fitness	Yoga Fitness	Yoga Fitness	Yoga Fitness	Yoga Fitness
Thursday	To begin to kick objects in a particular direction.	Ball Kick (line the balls up and let the kids kick them one by one)	Ball Kick (line the balls up and let the kids kick them one by one)	Ball Kick (line the balls up and let the kids kick them one by one)	Cone wars (Kicking)	Cone wars (Kicking)
Friday	To begin to play catch with large balls.	Beach Ball Toss and Catch	Beach Ball Toss and Catch	Beach Ball Toss and Catch	Beach Ball Toss and Catch and elimination	Beach Ball Toss and Catch and elimination



Theme: Ballads, Folktales and Fables

Class: Spanish

Week: January 27-31, 2020

Day of the Week	Objective/ Vocabulary	Toddler Club	Gard 2	Gard 3	Crème Prep	Transitional Kindergarten	Private Kindergarten
Monday	Despues: After Balada: ballad Antes: Before To chart cause-and-effect relationships.	Read <i>The Rooster Who Went to His Uncle's Wedding</i> • <i>El gallo que fue a la boda de su tío</i> Song "El sapito que se fue a casa un día"	Read <i>The Rooster Who Went to His Uncle's Wedding</i> • <i>El gallo que fue a la boda de su tío</i> Song "El sapito que se fue a casa un día"	Read <i>The Rooster Who Went to His Uncle's Wedding</i> • <i>El gallo que fue a la boda de su tío</i> Song "El sapito que se fue a casa un día"	Read: <i>The Rooster Who Went to His Uncle's Wedding</i> • <i>El gallo que fue a la boda de su tío</i> Song "El sapito que se fue a casa un día"	Read <i>The Rooster Who Went to His Uncle's Wedding</i> • <i>El gallo que fue a la boda de su tío</i> Song "El sapito que se fue a casa un día"	Read <i>The Rooster Who Went to His Uncle's Wedding</i> • <i>El gallo que fue a la boda de su tío</i> Song "El sapito que se fue a casa un día"
Tuesday	Paso ligero: brisk Causa: cause Efecto: effect Exagerado: exaggerate To describe main story character.	El calendario Listening story "Puss in Boots" • "El gato con botas" Song "El señor Don Gato" (p.192)	El calendario Listening story "Puss in Boots" • "El gato con botas" Song "El señor Don Gato" (p.192)	El calendario Listening story "Puss in Boots" • "El gato con botas" Song "El señor Don Gato"	El calendario Listening story "Puss in Boots" • "El gato con botas" Song "El señor Don Gato"	El calendario Listening story "Puss in Boots" • "El gato con botas" Song "El señor Don Gato"	El calendario Listening story "Puss in Boots" • "El gato con botas" Song "El señor Don Gato"
Wednesday	Fable: fibula Cuento: cuento Lazo: lazo Leñador: Lumberjack To discuss the moral of the story.	Story folder "The Chihuahua and the Leopard" • "El perrito Chihuahua y el leopardo" Song "Esta era una viejita que se comio una mosca" (p.184)	Story folder "The Chihuahua and the Leopard" • "El perrito Chihuahua y el leopardo" Song "Esta era una viejita que se comio una mosca" (p.184)	Story folder: "The Chihuahua and the Leopard" • "El perrito Chihuahua y el leopardo" Song "Esta era una viejita que se comio una mosca"	Story folder: "The Chihuahua and the Leopard" • "El perrito Chihuahua y el leopardo" Song: "Esta era una viejita que se comio una mosca"	Story folder "The Chihuahua and the Leopard" • "El perrito Chihuahua y el leopardo" Song "Esta era una viejita que se comio una mosca"	Story folder "The Chihuahua and the Leopard" • "El perrito Chihuahua y el leopardo" Song "Esta era una viejita que se comio una mosca"
Thursday	Folclórico: folktale Moral: moral Organizador: organizer To discuss about the story.	Listening story "The Tortoise and the Hare" • "La tortuga y la liebre" Song "Buenos amigos"	Listening story "The Tortoise and the Hare" • "La tortuga y la liebre" Song "Buenos amigos"	Listening story "The Tortoise and the Hare" • "La tortuga y la liebre" Song "Buenos amigos"	Listening story "The Tortoise and the Hare" • "La tortuga y la liebre" Song "Buenos amigos"	Listening story "The Tortoise and the Hare" • "La tortuga y la liebre" Song "Buenos amigos"	Listening story "The Tortoise and the Hare" • "La tortuga y la liebre" Song "Buenos amigos"
Friday	Segundo: Second Cuento increíble: Tall tale Tercero: third Veleta: weather vane To compare Pecos Bill to modern superheroes.	Listening story "Pecos Bill" Song "Juan Manzanero"	Listening story "Pecos Bill" Song "Juan Manzanero"	Listening story: "Pecos Bill" Song "Juan Manzanero"	Listening story: "Pecos Bill" Song: "Juan Manzanero"	Listening story "Pecos Bill" Song "Juan Manzanero"	Listening story "Pecos Bill" Song "Juan Manzanero"



Theme: *Ballads, Folktales and Fables*

Class: **STEAM**

Week: *January 27-31, 2020*

Day of the week	Objective	Gard 2	Gard 3	Crème Prep
Monday	Number recognition 0-9	<u>The Day the Crayons Quit</u> Feeding crayons to the Crayon box! Use ordinal numbers to describe guests. Make a numbered guest book	<u>The Day the Crayons Quit</u> Feeding crayons to the Crayon box! Use ordinal numbers to describe guests. Make a numbered guest book	Arrange and count eight objects in varied configurations
Tuesday	One to one correspondence	<u>Counting Puzzles</u> With pieces go together to complete the puzzle? Form numerals with playdough. Use ordinal numbers to label characters	<u>Counting Puzzles</u> With pieces go together to complete the puzzle? Form numerals with playdough. Use ordinal numbers to label characters	<u>EUR</u> Tally eight objects
Wednesday	Knows that an object, or part of an object can be counted	<u>Fairy Tale Ten Frame</u> Using the ten frame we will count out numerals Sort safe and unsafe items. Use tally marks to count	<u>Fairy Tale Ten Frame</u> Using the ten frame we will count out numerals Make chain loops to represent numbers. Use tally marks to count.	Look at a numeral and count out up to eight objects
Thursday	Working on fine motor, problem solving and team work	<u>Castles Under Construction</u> Construct a castle Measuring lengths and widths with string, order from tallest to shortest	<u>Castles Under Construction</u> Construct a castle Measuring lengths and widths with string, order from tallest to shortest	<u>Castles Under Construction</u> Construct a castle Measuring lengths and widths with string, order from tallest to shortest
Friday	To follow step by step instruction	<u>CHEF IT UP</u>	<u>CHEF IT UP</u>	<u>CHEF IT UP</u>



Theme: *Ballads , Folktales and Fables*

Class: **STEAM**

Week: *January 27-31, 2020*

Day of the week	Objective	TK Science	PK Science
Monday	Working on fine motor, teamwork and problem solving skills	<u>Billy Goats Gruff Bridge</u> Oh no! the bridge broke! We'll have to make a new one for the Billy Goats to use!	<u>Billy Goats Gruff Bridge</u> Oh no! the bridge broke! We'll have to make a new one for the Billy Goats to use!
Tuesday	Learning about reactions that happen between vinegar and baking soda	<u>Fizzy Treasure Chests</u> Using jello, water, baking soda and vinegar	<u>Fizzy Treasure Chests</u> Using jello, water, baking soda and vinegar
Wednesday	Learning about water and its properties	<u>Classroom Float</u> Testing if various items around the room float or sink	<u>Classroom Float</u> Testing if various items around the room float or sink
Thursday	Working on fine motor, teamwork and problem solving skills	<u>Castles Under Construction</u> Construct a castle Measuring lengths and widths with string, order from tallest to shortest	<u>Castles Under Construction</u> Construct a castle Measuring lengths and widths with string, order from tallest to shortest
Friday	To follow step by step instruction	<u>CHEF IT UP</u>	<u>CHEF IT UP</u>